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County Hall
Rhadyr
Usk
NP15 1GA

Tuesday, 12 October 2021

Notice of meeting

Standing Advisory Council on Religious Education (SACRE)

Wednesday, 20th October, 2021 at 10.00 am,
County Hall, Usk - Remote Attendance

AGENDA

Item No	Item	Pages
1.	Welcome and Apologies for absence	
2.	Appointment of Vice Chair	
3.	Public Open Forum	
4.	Membership Report	
5.	To confirm the Annual Report 2020/21	1 - 24
6.	Curriculum Updates WJEC assessment updates • GCSE Assessments for 2022 • GCE Assessments for 2022 Guidance on the design and delivery of mandatory Religion, Values and Ethics (RVE) - updates	To Follow
7.	Curriculum Wales Updates	
8.	Agreed Syllabus Conference Meeting dates for 2022	
9.	WASACRE Business i. To receive notes and minutes from meeting 16/06/2021	25 - 58

	<ul style="list-style-type: none"> ii. To receive and note The Treasurer’s Report and Financial Statement iii. Meeting 23 November 2021 : Online meeting, up to 4 SACRE members are invited 	
10.	<p>Holocaust Memorial Day</p> <p>Holocaust Memorial Day: Thursday 27th January 2022 – Theme “One Day”</p> <p>https://www.hmd.org.uk/what-is-holocaust-memorial-day/</p> <p>https://www.hmd.org.uk/what-is-holocaust-memorial-day/this-years-theme/</p>	
11.	Any Other Business	
12.	<p>To confirm the minutes of the following meetings:</p> <ul style="list-style-type: none"> i. 19th May 2021 ii. 23rd June 2021 	59 - 68
13.	To note the date of the next meeting as 9th March 2022	

Paul Matthews

Chief Executive

MONMOUTHSHIRE COUNTY COUNCIL

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillor Paul Pavia	Larkfield;	Welsh Conservative Party
County Councillor Tudor Thomas	Priory;	Welsh Labour/Llafur Cymru
County Councillor Louise Brown	Shirenewton;	Welsh Conservative Party
County Councillor Maureen Powell	Castle;	Welsh Conservative Party
Vacancy (Conservative Group)		
Vacancy (Liberal Democrats)		

Representing the Church in Wales (1)

Vacancy

Representing the Roman Catholic Church (1)

Mr. A. Szwagrzak

Representing Free Churches (4)

Baptist Church: Revd. J. Greaves
The Salvation Army: Mr. N. Pryor
Methodist Church: Mrs B. Quinlan
Presbyterian Church: Mrs. S. Gooding

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Vacancy

Representing the Teachers Associations (7)

4 x Vacancies
Mr. N. Jenkins
Mrs. K. Wilding
Mrs S. Hamar

Co-opted Members (2)

Vacancy
Vacancy

R.E Advisor

Hayley Jones

Public Information

Access to paper copies of agendas and reports

A copy of this agenda and relevant reports can be made available to members of the public attending a meeting by requesting a copy from Democratic Services on 01633 644219. Please note that we must receive 24 hours notice prior to the meeting in order to provide you with a hard copy of this agenda.

Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

Building Sustainable and Resilient Communities

Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Annual Report



CYNGOR
monmouthshire
COUNTY COUNCIL
sir fynywy

Standing Advisory Council on Religious Education (SACRE)

1st August 2020 - 31st July 2021

A MESSAGE FROM MONMOUTHSHIRE SACRE MEETING

Monmouthshire SACRE members would like to express their gratitude to all those working within the education sector for their care, support and dedication to the children and young people of Monmouthshire throughout the Covid-19 pandemic. The 2020-2021, like the previous academic year, has been an unprecedented time bringing challenges we could never have imagined. The thoughts of SACRE members are with all those who have been affected by the virus, including those who have become ill, and those who have sadly lost loved ones.

Members would like to remind practitioners that we can provide advice and support for teaching, learning and blended learning resources for Religious Education and for what will hopefully be a return to a more normal way of working during the forthcoming year. We can also provide advice on RE in the Curriculum for Wales 2022 as schools design school level curricular for its implementation. Additionally, support from is available for planning and delivering collective worship during this current climate.

Monmouthshire SACRE welcomes correspondence from schools via:

Wendy Barnard, Clerk to Monmouthshire SACRE
WendyBarnard3@monmouthshire.gov.uk

DRAFT

**THE ANNUAL REPORT OF MONMOUTHSHIRE STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION (SACRE) -
1ST AUGUST 2020 – 31ST JULY 2021**

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SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish a SACRE

All Local Authorities are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local region.

1.2 Composition of SACRE

Representation on SACRE is required as follows:

- Such Christian and other religious denominations as, in the opinion of the Local authority, will appropriately reflect the principal religious traditions in the area
- Associations representing teachers
- The Local Authority

1.3 Membership of SACRE

The list of members of Monmouthshire SACRE is set out in Appendix 1.

During 2020-2021 SACRE have continued to endeavour to fill vacancies, however this effort was curtailed due to the impact of the Covid-19 pandemic and some positions remain vacant. SACRE has written to several organisations on a number of occasions in recent years including CYTUN (Churches Together in Wales), the Interfaith Council for Wales and the Onyx Link Foundation to maintain representation with limited success to date.

During 2018 Welsh Government guidance was received from the Minister for Education, Kirsty Williams concerning representatives from organisations representing non-religious beliefs such as Humanists to sit on Committee A. A report will be presented to Council to revise the terms of reference and to consider Humanist representative. However, this effort has been delayed due to a variety of circumstances, including the Covid-19 pandemic.

Teaching associations and headteachers have been notified of a vacancy in Committee B.

SACRE began the process of filling co-opted vacancies in the summer term of 2020. It was noted that the Chair can invite anyone to a meeting to make presentations etc. and that this may be a possible way to identify suitable persons for co-option. During the summer meeting of 2021 a decision was made to co-opt a young person to the committee so that learners would be represented. The LA Officer is currently working to action this decision.

SACRE have been awaiting confirmation of the changes to the Curriculum and Assessment (Wales) legislation in order to review its constitution and terms of reference. This is now planned for 2021-2022.

1.4 Functions of SACRE

- To advise the Local Authority on worship and the religious education to be given in accordance with the Agreed Syllabus including methods of teaching, advice on materials and the provision of training from teachers.
- To consider whether to recommend to the Local Authority that its current Agreed Syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement of religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority and Welsh Government on its activities on an annual basis.

1.5 Meetings

SACRE met on four occasions during the year.

- Friday, 13th November 2020 at 10.00 am via Microsoft Teams
- Wednesday 24th February 2021 at 10.00- 12.00 via Microsoft Teams
- Wednesday 19th May 2021 at 10.00- 12.00 via Microsoft Teams
- Wednesday, 23rd June, 2021 at 10.00 am via Microsoft Teams - Special meeting to discuss the Welsh Government consultation on Curriculum for Wales Religion, Values and Ethics (RVE) guidance.

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools. However due to the current situation with the Covid-19 pandemic meetings were held online and will be held in this way until it is deemed safe to hold face to face meetings. Due to increased attendance at meetings and the efficiency of meeting via Microsoft Teams SACRE have decided that they will trial hybrid meetings and a mixture of face to face and remote meetings in the future.

1.6 Circulation of the Report

Copies of this report are circulated electronically to those organisations and establishment listed in Appendix 3. It is also available on the Local Authority and WASACRE website.

SECTION 2: EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

The Covid-19 pandemic has impacted the work of Monmouthshire SACRE during 2020-2021. SACRE has been able to provide support to schools via email and through the partnership work with the South East Wales Education Service (EAS). The EAS Professional Learning Adviser to SACRE, Ms. Paula Webber has been available to provide advice and support to schools on Religious Education and collective worship throughout the national lockdown and has continued to work with both the Wales Association of Standing Advisory Councils on Religious Education (WASACRE) and the National Advisory Panel on Religious Education (NAPfRE). Additionally, the SACRE Clerk has continued to distribute and receive relevant correspondence to schools.

Summary of the advice given to the local authority by SACRE:

2.1 ADVICE ON RELIGIOUS EDUCATION

Monitoring the provision and standards in RE

School Inspection Reports

Monmouthshire SACRE considers and analyses school inspection reports. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. During 2019-2020 there were no issues of non-fulfilment of statutory requirements for RE identified within the reports and follow up action was unnecessary. However, the SACRE discussion led to an interest in supporting outdoor learning for RE considering the Covid-19 pandemic. SACRE had aimed to set up a working party to begin in 2020-2021, however this has not taken place due to the unprecedented situation that continues because of the pandemic.

Following analysis of inspection reports SACRE usually writes to schools congratulating them on their success in inspections and to offer additional advisory support where necessary.

Self-Evaluation Reports

SACRE continue to request self- evaluation reports from schools outlining the range and quality of provision for Religious Education and Collective Worship. However, due to the Covid-19 pandemic this work was interrupted, the wellbeing of learners and practitioners being of paramount importance.

Analysis of Examination Results

In past years SACRE has analysed examination results over a three-year period and identified trends in performance benchmarked against all Wales data. Schools are usually informed of the outcomes of this analysis and SACRE raises any issues schools should be addressing as a result of this analysis. During 2020-2021 this analysis did not take place due to the impact of the Covid-19 pandemic. Additionally, SACRE is awaiting guidance from WASACRE on the nature of information that can be shared with SACRE

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members because of changes to guidance on the sharing of school data from the Welsh Government.

Agreed Syllabus

Date of adoption of current Agreed Syllabus: September 2008
Agreed Syllabus implementation date: September 2008
Last Review date: September 2013

The LA is required to fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

Monmouthshire SACRE has been updated on a termly basis on curriculum developments including the development of the Humanities Area of Learning and Experience. SACRE have responded to all Welsh Government consultations relating to the the Curriculum for Wales (2022) and the Welsh Government guidance on Religion Values and Ethics. SACRE will give due regard to the Curriculum for Wales 2022 and the RVE guidance when reviewing the Monmouthshire Agreed Syllabus. It is anticipated that SACRE will hold an Agreed Syllabus Conference in the Spring Term of 2022.

TEACHING MATERIALS

SACRE has a duty to ensure that schools are informed of suitable resources

1. All schools were informed of the 2020 Holocaust Memorial Day theme and that free Holocaust resources could be found on the website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
2. Learning Network Schools information and the offer of support for RE was sent to all schools via the EAS.

TRAINING FOR TEACHERS

SACRE has a responsibility to ensure that teachers can access appropriate Professional Learning.

The Education Achievement Service provides Professional Learning to schools within Monmouthshire on behalf of the Local Authority. During 2020-2021 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools heads of Humanities meetings and the Professional Learning Adviser for RVE and SACREs. The focus of the training provided for Humanities and RVE included the implementation of the Curriculum for Wales 2022, the changes to legislation around RVE, Blended Learning and Diversity, and improving standards in GCSE Religious Studies. Practitioners attending also received updates on the work of SACREs, WASACRE and other relevant bodies. There was also a focus on providing space for practitioners to share their experiences of trying to navigate the Covid-19 pandemic, teacher led assessment for GCSE and A Level, sharing good practice and collaboration in the development of resources for Religious Studies.

2.2 COLLECTIVE WORSHIP

Monmouthshire SACRE endeavours to ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Monmouthshire SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. The provision for collective worship had positive comments stating that schools were promoting pupils' spiritual, moral and cultural development well.

Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2021.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RE Adviser to SACRE is Vice Chair of NAPfRE and regularly attends meetings on SACRE's behalf.
3. SACRE has received regular updates on the development of the new curriculum and the implications for religious education.
4. Members have received presentations this year from their Professional Learning Adviser Ms. P. Webber, to update them on the review of the Curriculum for Wales and its implications for RE, including the development of the national RE Framework.

SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

Date of adoption of current Agreed Syllabus:	September 2008
Agreed Syllabus implementation date:	September 2008
Last Review date:	September 2013
Next planned Review:	Spring Term 2022

2008 Agreed Syllabus

In 2008 SACRE endorsed and adopted a new Agreed Syllabus for Authority's schools with effect from September 2008. The concepts and skills based Agreed Syllabus is fully in line with the National Exemplar Framework for RE and the Foundation Phase. Printed copies of the Agreed Syllabus were distributed to schools and supporting guidance materials.

Teacher representatives on SACRE reviewed the effectiveness of the Agreed Syllabus in 2013 in line with the five-year requirement and reported back to SACRE. It was felt overall the programmes of study remained effective but with some revision to the Level descriptors. SACRE endorsed the re-adoption of the Agreed Syllabus and agreed that any changes should be in line with the Curriculum for Wales review.

Agreed Syllabus Review

During 2019-2020, Monmouthshire SACRE has been updated on a termly basis of developments with the new Curriculum for Wales. In the Autumn Term 2019 SACRE representatives attended consultations with Welsh Government to receive an update on progress being made with the Curriculum for Wales 2022 and the RE Framework. SACRE have responded to the Welsh Government consultation on the Curriculum for Wales Religion Values and Ethics Guidance. SACRE is awaits the publication of the final draft of guidance for Religion Values and Ethics that will support the Curriculum for Wales 2022 and to which Agreed Syllabus Conferences must have regard when producing the Monmouthshire Agreed Syllabus. The LA will convene an Agreed Syllabus Conference during 2022 following the final publication of the guidance.

2.2 Standards in religious education

SACRE analyses school inspection reports and gleans what information it can in relation to religious education. SACRE has established a process of asking schools to provide their own evaluation of the provision of religious education shortly after the school is inspected by Estyn. The monitoring of standards via inspection reports has been disrupted during 2019-2020 due to the impact of the Covid-19 pandemic. Estyn only inspected schools needing significant improvement.

Whilst SACRE has no formal role in monitoring provision in Voluntary Aided Schools but can offer support and congratulations. SACRE has a monitoring role in Voluntary Controlled Schools and schools maintained by the local authority. It was further clarified that if there are problems in Voluntary Aided Schools there would be no involvement from SACRE. Intervention would be made by the Diocese or Archdiocese as appropriate. It was emphasised that there is a very good relationship between the local authority, SACRE and the Diocesan Directors of Education. SACRE will always offer support to all schools as appropriate.

2.2b Examination Results 2021

In previous years, examination results achieved by pupils at secondary schools have been analysed and considered during SACRE meetings. A three-year analysis would be conducted so that a comparison could be made, and trends identified. Cohort entry numbers were also analysed, and a comparison made to Consortia and All -Wales figures (where available). The 2020 examination results data were not analysed as there has been a change in national guidance surrounding how results are reported and how data is used. WASACRE is currently awaiting information from Welsh Government about how any analysis of data will be gathered and reported going forward.

Schools were updated on the changes to 2021 GCSE and GCE examinations for Religious Studies by the WJEC and the Education Achievement Service.

SACRE is awaiting further information from Qualifications Wales on the development of qualifications for the new curriculum.

During the spring meeting 2020 formation was provided to SACRE about the Equality and Diversity qualification that awards students 2 B grade GCSEs. The Adviser explained that some Headteachers are seeking to timetable this instead of RE at KS4. It was pointed out that the qualification does not cover the requirements of the locally agreed syllabus. Chief Officers have been written to and schools will be contacted in due course. It was suggested that members research the specification for the course. Welsh Government and WASACRE is monitoring the situation. Monmouthshire SACRE have resolved to commission the EAS to review RE in its secondary schools in light of this.

2.3 Methods of Teaching, Teaching Materials and Teacher Training

Professional Learning

Comprehensive advice on methods of teaching and the choice of teaching materials is provided by the authority. Schools also have access to the RE Adviser to SACRE via the EAS for individual school support.

The EAS appointed Ms. Paula Webber as a full time Professional Learning Adviser for RE and SACRE from September 2018. The EAS provides a range of training courses for schools which are advertised centrally through CPD on-line. This has included RE

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specific training to primary and secondary school practitioners via Learning Network School leads and the Professional Learning Adviser for RE and SACREs.

During 2020-2021 the Adviser to SACRE has been employed to support SACREs on a part time basis. She attended Humanities network meetings and the following Professional Learning relevant to RE was offered within the region:

The Education Achievement Service provides Professional Learning to schools within Monmouthshire on behalf of the Local Authority. The EAS appointed two Learning Network Schools leads for Humanities during 2020-2021. This is a move away from the RE specific LNS support that has been offered in previous years. During 2020-2021 the EAS provided PL to both primary and secondary school practitioners via Learning Network Schools heads of Humanities meetings and the Professional Learning Adviser for RVE and SACREs. The focus of the training provided for Humanities and RVE included the implementation of the Curriculum for Wales 2022, the changes to legislation around RVE, Blended Learning, Diversity, and improving standards in GCSE Religious Studies. Practitioners attending also received updates on the work of SACREs, WASACRE and other relevant bodies. There was also a focus on providing space for practitioners to share their experiences of trying to navigate the Covid-19 pandemic, teacher led assessment for GCSE and A Level, sharing good practice and collaboration in the development of resources for Religious Studies.

LNS Humanities network meetings held during 2020 – 2021, always including specific references to RVE, encompassed the following:

- Plans for blended learning and distance learning
- Managing effective T&L in a Covid classroom
- Models of Blended Learning and Accelerated learning
- Supporting years 11 and 13 with catching up and how to manage the delivery of the course, plans to cover content and skills in the remaining time considering the course adaptations.
- Updates on the development of the RVE framework/guidance and locally agreed syllabi
- Change of name to RVE
- RE to be 'objective critical and pluralistic'
- Religious and non-religious worldviews including the sharing of the Theos Think Tank animation on worldviews.
- Removal of the parental right to withdraw children from RE/RVE brought in with the Curriculum for Wales 2022
- Legislation around RVE in different types of schools
- The Welsh Government consultation on the draft RVE guidance and its implications for Humanities in the new curriculum
- Consideration of updates from the WJEC on teacher assessed grades.
- Webinars – focusing on illustrating approaches to curriculum for Wales that could be blended learning opportunities.
- Sessions from LNS schools illustrating your new curriculum journey. Sharing resources that illustrate new curriculum approaches in a blended model.

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- Examples of resources, particularly blended learning approaches and materials as well as revision materials.
- Exploring your locality
- Diversity in Humanities
- Developing a vision for Humanities
- BAME experiences and contributions in the curriculum.
- Updates on qualifications reform

Lead practitioners now cover all humanities subjects and are available to work with schools to provide bespoke support for RE. During 2019-2020 SACRE members expressed concern that Heads of Humanities would need a certain level of understanding of all the subjects to be able to fully support RVE in the new curriculum. SACRE conveyed concern that RVE has an equitable split of the funding for resources and training and questions were asked about the professional staff should address each discipline equally. It is up to schools to decide the approach to curriculum design and implementation, however all five Humanities subjects will need to be visible. As learners move to progression steps 4 and 5, they will need to be more aware of differences between the subjects. It is the role of SACRE to advise the LA. If concerns are raised, and Professional Learning is needed, SACRE can advise that the LA to procure the necessary resources/training from the EAS. In 2020-2021 SACRE have continued to consider this situation and have decided to commission the EAS to review RE provision within its secondary schools.

Estyn Updates

SACRE and schools are aware of the recommendations of the RE Thematic Report on KS2 and 3 that had been undertaken by Estyn in June 2018. SACRE members continue to ensure there is consideration of the recommendations during SACRE meetings when RE is being discussed.

Teaching Materials

A wide range of teaching materials have been made known to schools by SACRE as follows:

Holocaust Memorial Day 2020 Resources

Schools were informed of the 2021 Holocaust Memorial Day and that Holocaust Memorial Day (HMD) takes place on 27 January each year and is a time to remember the millions of people murdered during the Holocaust, under Nazi Persecution and in the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur. Schools were reminded that Holocaust Memorial Day is a time to learn the lessons of the past and recognise that genocide does not just take place on its own - it's a steady process which can begin if discrimination, racism and hatred are not checked and prevented.

The Holocaust Memorial Day Trust produces materials specific to the theme of Holocaust Memorial Day. The theme for 2020 was "Be the light in the darkness". It

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encouraged everyone to reflect on the depths humanity can sink to, but also the ways individuals and communities resisted that darkness to 'be the light' before, during and after genocide.

Schools were informed by SACRE that further information about the theme and free educational Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

LNS Schools for RE

Practitioners involved in the LNS meetings worked collaboratively to produce and share resources for GCSE Religious Studies. Digital and blended learning resources are available on the EAS website for Humanities including RVE. Resources are available to both primary and secondary schools in the EAS Humanities Teams space and all recordings of meetings are recorded and stored in the files there for practitioners to return to. Bespoke support is also available as required.

Managing the Right to Withdraw from Religious Education

Upon request Adviser to SACRE continues to advise schools to use the WASACRE publication on Managing the Right to Withdraw from Religious Education. A copy of this was provided to every school in Wales during 2017-2018. The document is available bilingually in hard copy form. The document is subject to copyright and for sale so therefore a PDF copy is not available for download or distribution. Welsh Government are removing the parental right to withdraw their children from RVE in September 2022.

SACRE RE News Bulletin

A SACRE RE News Bulletin is usually composed by the Adviser to SACRE to share with schools. Due to staff long term absence and the impact of the Covid-19 pandemic bulletins were not shared with schools during the 2020-2021 academic year. Instead schools were supported and kept informed about resources via regular updates at the EAS Humanities PL sessions.

Visits and Visitors

A list of suggested useful websites as was information on visits and visitors in South Wales has been distributed to schools in recent years and remains available to schools upon request. This has been shared with Humanities schools via the Microsoft Teams.

Monmouthshire SACRE, through its members, is very proactive in supporting schools by regularly advising on and distributing resources to schools. In addition, many of its representatives of religion and belief make individual visits to schools to support with RE lessons. SACRE will continue to consider further ways in which it can support schools through its work.

Artefact Loan Service

The comprehensive collection of Monmouthshire's RE Artefacts is located at five schools around the county and this facility was promoted to schools. One comprehensive school lends artefacts, information and resources to cluster primary schools.

SECTION 3: ADVICE ON COLLECTIVE WORSHIP

School Inspection Reports

It is the practice of Monmouthshire SACRE to consider and analyse school inspection reports to ascertain whether schools are meeting the legal requirement to provide a daily act of collective worship. However, due to the Covid-19 pandemic Estyn only carried out minimal inspections. SACRE did not analyse reports. However, as a result of queries from the EAS region WASACRE produced guidance on conducting collective worship during the pandemic which was passed on to schools within the County. Schools were also made aware that the EAS adviser and SACRE members were available to support schools with collective worship. The guidance from WASACRE acknowledged that collective worship might assist with wellbeing during this challenging time.

Recommendations

If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. SACRE were advised that Estyn has made no recommendations with regards to spiritual development, collective worship or Religious Education during the academic year.

During 2019-2020 SACRE discussion on spiritual development had led to an interest in supporting outdoor learning for RE considering the Covid-19 pandemic. SACRE had aimed to set up a working party to begin in 2020-2021, however this has not taken place due to the unprecedented situation that continues because of the pandemic.

Following analysis of inspection reports SACRE usually writes to schools congratulating them on their success in inspections and to offer additional advisory support where necessary.

Self-Evaluation Reports

SACRE continue to request self- evaluation reports from schools outlining the range and quality of provision for Religious Education and Collective Worship. However, due to the Covid-19 pandemic this work was interrupted, the wellbeing of learners and practitioners being of paramount importance.

3.2 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

SECTION 4: OTHER ISSUES

WASACRE

Monmouthshire SACRE is a member of the Welsh Association of SACREs and its representatives regularly attend meetings. The LA funds supply cover and travel expenses for teacher representatives to attend WASACRE meetings.

During the 2020-2021 representatives from Monmouthshire SACRE were present at the spring and summer WASACRE meetings hosted by Caerphilly and Powys SACREs through TEAMS. Issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACRE's fully informed. The PL Adviser to SACRE holds the position of officer on the WASACRE Executive Committee. Monmouthshire SACRE has received regular feedback from Ms Webber and those representing SACRE at WASACRE meetings. Monmouthshire is also represented on the WASACRE Executive Committee by Mrs. Suzanne Gooding.

During 2020-2021 the following activities of WASACRE were noted.

- WASACRE Executive members have met with Welsh Government representatives on numerous occasions including with Kevin Palmer to discuss how and when a professional learning package will be funded and developed. A proposal for a national approach to PL for RVE will be further developed in the coming year.
- WASACRE representatives attended the Children, Young People and Education Committee meeting on behalf of WASACRE to discuss RVE within the Curriculum for Wales and the Curriculum and Assessment (Wales) Bill.
- WASACRE contacted with WJEC regarding short course fees, which meant a late payment fee for all centres if they wished to enter a student for the full GCSE following good short course results. WJEC response was extremely positive and resulted in the removal of this issue.

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- WASACRE has written to all RE teachers acknowledging the difficult times and offering its support and that of the local SACRE. SACRE Members were in favour of the letter being sent.
- WASACRE has offered funding for blended learning resources to be produced by NAPfRE members.
- WASACRE has written to local authorities to survey how many have appointed non-religious representatives to its SACRE.
- A research report on worldviews compiled by the RE Council for England and Wales will be sent to SACRE members for information.
- The WASACRE website has been redesigned and a Facebook profile is to be established. WASACRE is trying to build a following on Twitter – Members were invited to follow and tweet @WASACRE. SACRE is looking forward to the new platforms for information sharing that the new website will provide.
- WASACRE prepared a briefing paper for Welsh Government September 2020. The aim of the paper was to make recommendations to support Welsh Government in providing appropriate guidance for ASCs, SACREs and local authorities (LAs), on the development, recommendation and adoption the first RE/RVE Agreed Syllabus.
- WASACRE prepared of a paper for Welsh Government recording all aspects of circular 10/94 that would still be relevant following the new curriculum bill.
- SACRE welcomes the updated WASACRE handbooks such as ‘So you are joining your local SACRE;’ and Collective worship documentation.
- Monmouthshire SACRE welcome the prospective WASACRE conference to coincide with the implementation of the Curriculum for Wales and RVE guidance. WASACRE set up a small working group to discuss and develop this further. At present the group is waiting for the completion of the consultation on the RVE guidance and the discussions on the Professional Learning package prior to continuing with the development of the concept.
- WASACRE’s maintenance of the relationship with the RE Council for England and Wales through meetings with Deputy Chair, Dave Francis and other representatives.

NATIONAL ADVISORY PANEL FOR RELIGIOUS EDUCATION (NAPfRE)

The RE Adviser to Monmouthshire SACRE, Paula Webber, is Vice Chair of NAPfRE and regularly attends meetings on SACRE’s behalf. In this way SACRE can keep abreast of developments in Wales and play a crucial role in informing decisions and policies that affect religious education. NAPfRE have been consulting closely with Welsh Government and other stakeholders during the development of the new curriculum.

CURRICULUM DEVELOPMENT

The Curriculum for Wales 2022 is part of Welsh Government’s national mission to raise standards, reduce the attainment gap, and deliver an education system that is a source of national pride and public confidence.

Monmouthshire SACRE received termly updates on the developments being made with regards to Religious Education and the new Curriculum for Wales 2022. In the Autumn Term SACRE received and noted the Welsh Government consultation on Religion

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Values and Ethics and the Senedd Children Young People and Education Committee consultation on the Curriculum and Assessment (Wales) Bill.

SACRE is updated on the development of the framework for RE. It was noted that the 'framework' has now become statutory 'guidance' with the publication of the draft guidance for Religion Values and Ethics. SACRE members were unaware of the change in status of this document prior to its publication. SACRE continues to monitor the progress of the RVE guidance in order to consider the local responsibility to produce an Agreed Syllabus that has regard to the Curriculum for Wales 2022. It is anticipated that the RVE might in due course be adopted or adapted in a Monmouthshire Agreed Syllabus Conference as the Monmouthshire Agreed Syllabus.

RELIGIOUS EDUCATION COUNCIL

The RE Adviser to Monmouthshire represents the Wales Association of SACREs on the Religious Education Council for England and Wales and attends its biannual meetings where she can represent SACREs across Wales and be kept informed of national developments across England and Wales. The REC for England and Wales have been working closely with WASACRE and Welsh Government during the curriculum development process.

TRAINING OF SACRE MEMBERS

Monmouthshire SACRE members receive regular training on the Roles and Responsibilities of SACRE. As part of its training for members in 2020-2021 SACRE Paula Webber, RE Adviser provided presentations to update members on the following developments:

- Curriculum and Assessment Development: a small number of adjustments were made to the Curriculum and Assessment (Wales) Bill following receipt of consultation responses. The Curriculum and Assessment Bill is now law. Agreed syllabus will need to 'have regard' to the Curriculum for Wales and Humanities AoLE.
- National Professional Learning: EAS has begun Senior Leadership professional learning. Middle Leadership training will start after half term. Meetings with Head of Humanities and Heads of RVE are regularly arranged. EAS advisers are available to meet with schools in the County, as are the leads from Learning Network Schools if support is needed with curriculum development.
- Funding for a programme of National Professional Learning for RVE: the news that funding for Professional Learning has been granted by Welsh Government was welcomed by members.
- Regular updates on the RVE supporting framework (guidance). SACRE responded to the consultation on the guidance during the autumn term. SACRE members expressed concern that the 'framework' has become 'guidance' without full consultation by Welsh Government.

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- Qualification Wales development of new qualification in line with the Curriculum for Wales.
- The moving situation with GCSE and A Level qualifications for the 2020-2021 academic year. It was acknowledged that teachers are under significant pressure carrying out assessment at both levels.
- SACRE Role in Monitoring and Supporting RVE: Guidance from Welsh Government is expected. In the meantime Hwb access was requested for SACRE Members who wish to access resources.
- Estyn: Future inspection methods and the role of SACRE in monitoring RVE. Changes to inspection due to the pandemic and to changes in the regulations for collecting and recording data.
- Ministerial Working Party (BAME contributions, community and Cynefin in the new curriculum): 51 recommendations have been accepted by Welsh Government with £500,000 for implementation in Wales. There must be a whole school approach and RVE will form a significant part. During 2021—2022 SACRE agreed to discuss what it can do to support schools with the recommendations.
- EAS Humanities Podcasts relevant to RVE were shared with members
- Resources for Schools: Recommended resources are available from the Interfaith Network (UK). The link was also sent out to schools.

Due to COVID 19, schools are placing high emphasis on blended learning (lesson planning using technology, face to face, virtually or recorded lessons for students self-isolating at home). Information on models for blended learning was circulated to sacre members to update them.

SACRE is very appreciative of the opportunities to become more informed on RE and Collective worship issues in schools.

MEMBERSHIP OF SACRE

The current membership list showing the position as of July 2020 is attached at Appendix 1.

SACRE members have been kept up to date with the progress being made in filling vacant positions and changes of membership of the committee at SACRE meetings. Several long-standing vacancies still exist. During 2020-2021 SACRE positions for members of Buddhism, Hindu, Jewish, Muslim and Sikh organisations remain vacant. Every effort has also been made to maintain representation from a wide range of organisations. SACRE has written to several organisations including CYTUN (Churches Together in Wales), the Interfaith Council for Wales and the Onyx Link Foundation to maintain representation with limited success to date. SACRE will continue to endeavour to fill these vacancies in 2020-2021.

In 2018 Welsh Government guidance was received from the Cabinet Officer for Education concerning representatives from organisations representing non-religious beliefs such as Humanists to sit on Committee A. A report will be presented to Council to revise the terms of reference and to consider Humanist representative. However, this

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effort has been delayed due to a variety of circumstances including the Covid-19 pandemic.

SACRE had been successful in filling all but one vacancy in Committee B representing teaching associations however, following a number of resignations due to career development or secondments, SACRE has been left with a number of vacancies at the end of the Summer Term. Associations have been notified of this.

In the summer meeting SACRE discussed the vacancies for two (non-voting) Co-opted Members. Existing members were requested to contribute suggestions of suitable persons. SACRE also considered representation/input from learners. It was noted that the Chair can invite anyone to a meeting to make presentations etc. and that this may be a possible way to identify suitable persons for co-option. SACRE resolved to invite a young person from the Youth Forum to one position and to offer the other place to the the Interfaith Council of Wales.

A special note of thanks is extended to the Clerk to SACRE Wendy Barnard for all her hard work during the past year.

APPENDIX 1

MONMOUTHSHIRE COUNTY COUNCIL: Membership of SACRE as at 31st July 2020

COMMITTEE A: REPRESENTING ORGANISATIONS OF RELIGION AND BELIEF

Revd. J Greaves (Free Church Council)
Mrs. S. Cave (Bahá'í Faith)
Vacancy (Church in Wales)
Suzanne Gooding (Presbyterian Church)
Vacancy (Buddhist Faith)
Mr. N Pryor (Salvation Army)
Mr. A. Szwagrzak (Roman Catholic Archdiocese)
Vacancy (Hindu Faith)
Vacancy (Jewish Faith)
Vacancy (Muslim Faith)
Vacancy (Sikh Faith)
Vacancy (Methodist Church)

COMMITTEE B: TEACHER ASSOCIATIONS

Mrs. S. Hamar
Mr N, Jenkins (Vice Chair)
Ms. K Wilding
Vacancy
Vacancy
Vacancy
Vacancy

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COMMITTEE C: LOCAL AUTHORITY

County Councillor P. Pavia (Chair from June 2021)

County Councillor T. Thomas

County Councillor L. Brown

County Councillor M. Powell

Vacancy

Vacancy

CO-OPTED MEMBERS

Vacancy

Vacancy

OFFICERS

Sharon Randall-Smith – Head of Service Children and Young People Directorate

Paula Webber – EAS Professional Learning Adviser (RE and SACRE)

CLERK TO SACRE

Wendy Barnard

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

Friday, 13th November 2020 at 10.00 am

VENUE: Microsoft Teams

AGENDA

1. Welcome and apologies for absence.
2. Minutes of the previous meeting held on Monday, 17th June, 2019 at 1.00 pm and matters arising
3. Public open forum
4. SACRE Membership update
5. To receive and consider the SACRE Annual Report 2019-2020
6. To receive and note the Welsh Government consultation on Religion Values and Ethics and the Senedd Children Young People and Education Committee consultation on the Curriculum and Assessment (Wales) Bill
7. To consider items for the next SACRE News Bulletin
8. WASACRE business
 - i. To receive and note draft minutes from WASACRE meetings 21st November 2019 Aberaeron
 - ii. To receive and note the report of the activities of WASACRE during 2019-2020
 - iii. To note dates of future WASACRE meetings and confirm representation:
Spring – Caerphilly (TBC)
Summer – Powys (TBC)
9. To confirm the date of the next SACRE meetings for 2020 – 2021

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Wednesday 24th February 2021 at 10.00- 12.00

VENUE: Microsoft Teams

AGENDA

1. Welcome and apologies for absence.
2. Minutes of the previous meeting held on Friday, 13th November, 2020 and matters arising
3. Public open forum
4. SACRE Membership update
5. Update from the EAS RE Adviser:
 - Curriculum and Assessment (Wales) Bill – stage 3
 - RVE Framework
 - EAS - Professional Learning and Humanities Learning Network Schools
 - Supporting Our Schools Playlist
 - Hwb Distance Learning Resources for RE and RS
 - GCE/GCSE external assessment
6. To respond to Qualifications Wales consultation '*Qualified for the future*'
7. WASACRE update and to note dates of future WASACRE meetings and confirm representation:
 - Spring – Virtual meeting welcome by Caerphilly SACRE - Tuesday 23rd March
 - Summer – Powys (TBC)
8. To confirm the date of the next SACRE meeting

Further Links for information and consideration

Item 5.

- Stage 3 of the Curriculum and Assessment (Wales) Bill [St Giles Centre news article](#)
- [WJEC – Information on assessment for 2021](#)
- [WJEC free blended learning resources for RE](#)
- [WJEC Timeline for Teachers](#)
- Estyn <https://youtu.be/wYxlyKL88KA> (short video summing up new approach)
- [Estyn Review and Consultations](#)

Item 6.

[Quals Wales Consultation documents](#) (see particularly p. 22-26 regarding Humanities)
[Consultation Questions](#)

Webinar - <https://youtu.be/Y78x8Ut4GN8>

Booking form for [Qualifications Wales Humanities Webinar](#) – (March 4th)

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Wednesday 19th May 2021 at 10.00- 12.00

VENUE: Microsoft Teams

AGENDA

1. Welcome and apologies for absence.
2. Minutes of the previous meeting held on Wednesday, 24th February, 2021 at 10.00 am (attached)
3. Public open forum
4. SACRE Membership update
5. Update from the EAS RE Adviser
6. Update on the Welsh Government Religion, values and ethics supporting guidance (attached)
7. WASACRE business
8. To receive the minutes of the WASACRE meeting held on *Tuesday, 23rd March, 2021* (attached)
9. WASACRE Executive election voting (papers to be sent when received)
10. To note dates of future WASACRE meetings and confirm representation:
 - Summer – Teams meeting hosted by Powys SACRE 16 June 2021
 - Autumn – Torfaen (TBC)
11. To confirm the date of the next SACRE meeting

Further information for consideration:

- RVE resources from Inter Faith Network UK (Years 7 – 9) - designed for use in England but can be adapted to suit your school level Humanities/RVE curriculum. [Inter Faith Activity in the UK: a teacher resource for secondary pupils aged 11-14 - Resources - The Inter Faith Network \(IFN\)](#)

Wednesday, 23rd June, 2021 at 10.00 am

County Hall, Usk - Remote Attendance

1. Apologies for absence
2. Declarations of interest
3. To consider a response to the consultation on the RVE Framework. <https://gov.wales/sites/default/files/consultations/2021-05/consultationdocument-curriculum-for-wales-religion-values-and-ethics-guidance.pdf> 4
4. To confirm the date of the next meeting as 20th October 2021

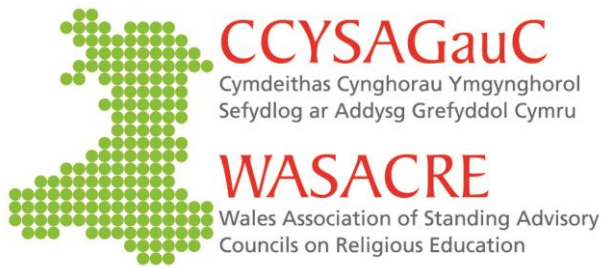
APPENDIX 3: Circulation of the Report

A copy of this annual report has been sent to the following organisations:

- Members of Monmouthshire County Council
- Chair of Children and Young People Select Council
- All Monmouthshire County Council maintained primary, secondary and special schools
- Voluntary Aided Schools in Monmouthshire
- All members of SACRE
- Regional Director of the Education Achievement Service
- Welsh Government
- Wales Association of SACRES's (WASACRE)
- Minister for Education Welsh Assembly

- Estyn
- Available to all Local Education Authorities in Wales via the Welsh Association of SACRE's website.

DRAFT



**Cyfarfod Cymdeithas CYSAGau Cymru,
Yn rhithiol drwy Microsoft Teams
Dydd Mercher, 16 Mehefin, 2021
10.15a.m. – 1.00p.m.**

Yn bresennol

<p>Ynys Môn Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH) Dylan Rees (DR) Christopher Thomas (CT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW) Chris Abbas (CA)</p> <p>Pen-y-bont ar Ogwr Angela Hill (AH) Alice Parry (AP) Lucy Grant (LG)</p> <p>Caerffili Paula Webber (PW) Janet Jones (JJ) John Taylor (JT)</p> <p>Caerdydd</p> <p>Sir Gaerfyrddin Kimberley Perry (KP) Alex Roe (AR) Aled Jones (AJ) Helen Gibbon (HG)</p> <p>Ceredigion Keith Evans (KE) Mary Davies (MD) Joyce Howells (JH)</p>	<p>Conwy Phil Lord (PL)</p> <p>Sir Ddinbych Phil Lord (PL)</p> <p>Sir y Fflint Vicky Barlow (VB) Janet Axworthy (JA) Dave Mackie (DM) Lyn Oakes (LO)</p> <p>Gwynedd Dewi Roberts (DR) Paul Rowlinson (PR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful</p> <p>Sir Fynwy Paula Webber (PW) Louise Brown (LB) Sue Cave (SC) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd Paula Webber (PW) Neeta Baicher (NB) Huw Stephens (HS) Laura Lacey (LL)</p>	<p>Sir Benfro Amanda Lawrence (AL)</p> <p>Powys Ange Williams (AW) Katie McNeill (KM) Lynette Lovell (LL) Sharron Humphreys (SH) Sian Fielding (SF) John Mitson (JM)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe Rita Green (RG) Beverley Phillips (BP) Jennifer Harding-Richards (JHR) Paul Davies (PD)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg Edward Williams (EW)</p> <p>Wrecsam Libby Jones (LJ) Lisa Mullen (LM) Vaughan Salisbury (VS)</p>	<p>Arsyllwyr: REMW Paul Morgan (PM)</p> <p>CBAC Andrew Pearce (AP)</p> <p>ESTYN</p> <p>Llywodraeth Cymru</p> <p>Cyngor Addysg Grefyddol (REC)</p> <p>Yr Eglwys yng Nghymru Elizabeth Thomas (ET)</p> <p>Y Gwasanaeth Addysg Gatholig</p> <p>Cymwysterau Cymru</p> <p>Rhwydwaith Rhyng-ffydd David Hampshire</p> <p>CCAC Elin Stock (ES)</p> <p>Cofnodion Gill Vaisey (GV)</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawyd pawb yn Gymraeg a Saesneg gan RS i gyfarfod yr haf a'r Cyfarfod Blynyddol. Eglurodd y drefn ar gyfer y cyfarfod rhithiol hwn.

Yna cafwyd croeso gan Lynnette Lovell, Prif Swyddog Addysg Dros Dro Powys yn rhinwedd y ffaith mai Powys oedd yn croesawu'r cyfarfod – er ei fod yn rhithiol. Roedd Sian Fielding, ar ran Gwasanaeth Gwella Ysgolion Powys yn bresennol hefyd.

Soniodd Lynette am yr amser cyffrous sydd o'n blaenau wrth i CGM gymryd drosodd o'r hen AG, yn dod yn statudol i blant 3- 16 oed, a heb hawl i dynnu'n ôl.

Cyfeiriodd at yr ymgynghoriad ar Ganllawiau CGM sy'n agored ar hyn o bryd ac roedd hi'n cydnabod fod gan CCYSAGauC waith pwysig wrth ffurfio'i hymateb.

Tynnodd LL sylw at y ffaith fod Powys yn sir fwy amrywiol nag y byddai rhywun yn ei feddwl o ran cefndir cymdeithasol a diwylliannol ei phoblogaeth. Mae CYSAG Powys yn dymuno gwneud yn siŵr ei fod yn adlewyrchu'r amrywiaeth hwn yng nghynrychiolaeth ei aelodaeth. Roedd hi'n cydnabod rhywfaint o'r gwaith ardderchog sy'n digwydd mewn ysgolion.

Mynegodd LL ei diolch i Rachel Linguard a Sarah McNeil sy'n darparu cymorth gweinyddol i GYSAG Powys. Diolchodd hefyd i Sian Fielding am ei holl waith gwerthfawr a'i chefnogaeth i AG yn y sir. Nododd y bydd Sian yn gadael ei swydd ar ddiwedd y tymor.

2. Myfyrio tawel

Arweiniodd RS yr aelodau drwy fyfyrddod ar ochr gadarnhaol y pandemig yn yr ystyr ei fod wedi rhoi cyfle i ni i gyd i ail-asesu'r hyn sydd fwyaf pwysig mewn bywyd. Awgrymodd y gallem ddysgu o hyn a sicrhau ein bod yn y dyfodol yn parhau i werthfawrogi'r 'pethau bychain' a mabwysiadu ffordd arafach o fyw.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan John Meredith (Blaenau Gwent), Tania ap Siôn (Wrecsam), Edward Evans (Pen-y-bont ar Ogwr), Michael Gray (Caerffili), Tudor Thomas (Sir Fynwy).

4. Cofnodion y cyfarfod a gynhaliwyd ar 23 Mawrth 2021

Cytunwyd fod y cofnodion yn adlewyrchiad cywir o'r cyfarfod, yn amodol ar ychwanegu Mary Davies o Geredigion at y rhestr o'r rhai a oedd yn bresennol.

Cynigiodd RT fod y cyfarfod yn derbyn y cofnodion ac fe'i heiliwyd gan Keith Evans.

5. Materion yn codi o gofnodion cyfarfod diwethaf CCYSAGauC

Eitem 7. Roedd y wefan newydd wedi'i lansio y diwrnod cynt ac mae bellach yn fyw. Diolchwyd i Nick Evans a Tania ap Siôn am eu gwaith ar y wefan.

6. Cyflwyniad PYCAG – Ymgynghoriad LIC ar Ganllawiau Crefydd, Gwerthoedd a Moeseg

Eglurodd RS fod yr ymgynghoriad yn cynnwys 10 cwestiwn y mae angen i CCYSAGauC ffurfio'i hymateb iddynt.

Dangoswyd fideo a grëwyd gan Ganolfan San Silyn i roi cyd-destun i'r ymgynghoriad.

Rhannodd RS ymateb cychwynol y Pwyllgor Gwaith i'r canllawiau. Roedd hi wedi crynhoi'r rhain ar PowerPoint a fyddai'n cael ei rannu yn dilyn y cyfarfod.

GWEITHREDU: Anfon y PowerPoint i bob aelod / CYSAGau.

I ychwanegu at neu roi sylwadau ar y sylwadau a oedd eisoes ar y sleidiau, gwahoddodd RT ymatebion o'r llawr i bob un o'r cwestiynau.

Dylid darllen y sylwadau canlynol a gofnodwyd yn y cyfarfod ochr yn ochr â'r PPT.

1. Pa mor dda mae'r canllawiau yn esbonio cwmpas CGM a'i gyd-destun ym Maes y Dyniaethau?

RT - bu llawer o drafodaeth â LIC am yr ochr gyfreithiol - mae angen deall fod y pwyslais ar greu Deddf gyfreithiol gyntaf i Gymru'n unig. Bellach mae'r Ddeddf yn sôn am 'y traddodiadau yng Nghymru (nid Prydain) ac mae'n cynnwys argyhoeddiadau athronyddol anghrefyddol.

LB - nid yw'n cytuno â'r geiriad 'gwrthrychol, beirniadol a phlwrailiaethol' fel y cyfeirir ato yn y PPT ac awgrymodd fod angen edrych yn ôl ar y ddeddfwriaeth o ran adlewyrchu'r ffaith mae'r prif draddodiadau crefyddol yw rhai Cristnogol tra'n ystyried prif grefyddau eraill. Dywed fod angen cadw'r safbwynt gwreiddiol - sef adlewyrchu Cristnogaeth a phrif grefyddau eraill ac mae hi'n teimlo fod 'perygl o fynd yn rhy bell at ogwydd plwrailiaethol'

Cwestiynwyd y diffiniad a roddir o grefydd yng Nghanllawiau'r CGM. Ai rhyw ddiffiniad fel un y Comisiwn Elusennau yw hwn? - mae angen ystyried hyn ymhellach.

Nid yw'r adran gyfreithiol wedi cael ei hysgrifennu'n dda iawn. Roedd y fersiwn wreiddiol yn haws ei dilyn - bellach mae mwy o dermau cyfreithiol yma sy'n ddryslyd ac yn llai hygyrch i'r darlennydd. Mae'r diffiniadau sy'n ymwneud â'r adran ysgolion ffydd yn gymhleth iawn!

RS - gyda'r darn cyfreithiol ar ddechrau'r canllawiau, mae fel pe'n cymryd gormod o flaenoriaeth dros y darn arall ac mae'n rhwystr cyn darllen yr adran am weithredu CGM.

PW - mae'r darn cyfreithiol yn ddryslyd a heb ei ddiweddarau. Dylai'r diffiniad o grefydd ddatgan fod hwn yn ddiffiniad yn y gyfraith - ac nid yn ddiffiniad academaidd a ddefnyddir / a ddeëllir yn gyffredinol mewn addysg.

CT - Llongyfarchodd Ganolfan San Silyn ar y fideo. Mae angen diffiniadau ar ystyr bydolygon, plwrailiaethol ayb. - angen rhestr eirfa glir - nid jargon.

KR - holodd am y diffiniad o grefydd a'r cyfeiriad at 'fod goruchaf' sy'n adlewyrchu crefydd monotheistiadd neu amldduwiol. Pwynt y cwricwlwm newydd yw creu addysgu gwrthrychol. Mae ar athrawon angen dealltwriaeth glir o'r hyn a ddisgwyli'r ganddynt - mae angen gwarchod athrawon drwy sicrhau eu bod yn deall sut i ddysgu CGM gyda'r dull hwn. Er na chafodd y term bydolygon ei fabwysiadu fel teitl i'r pwnc, rydym dal angen dysgu am fyddolygon.

VS – bydd mynd i'r afael â diffiniadau termau yn hollbwysig. Mae'n peri dryswch fod y gair bydolygon yn cael ei gynnwys gan nad oes diffiniad clir o'r gair hwn. Mae ef yn ymwybodol am ymchwil y Cyngor Addysg Grefyddol i ddeall y term bydolygon.

Tynnodd GV sylw at fideo Theos a rhoddodd ei dealltwriaeth hithau o'r term bydolygw. Roedd h'n canmol y fideo hwn yn fawr gan ei bod yn teimlo ei fod yn cynnig dehongliad ardderchog o ystyr y term.

[Nobody Stands Nowhere - Theos Think Tank - Understanding faith. Enriching society.](#)

GWEITHREDU: Cytunwyd i anfon y ddolen i'r aelodau i gyd.

PW - roedd y grŵp a ysgrifennodd hwn yn wreiddiol wedi rhoi diffiniad o'r term bydolygw ac mae hwn wedi'i dynnu am resymau yn ddiarwybod iddi hi. Pe bai wedi cael ei gadw byddai mwy o eglurder ar yr hyn a fwriedir drwy ddefnyddio'r term bydolygw - fod yn rhaid cynnwys archwilio pob cred ac nid yn unig y rheiny sy'n cynnwys cred mewn bod goruchaf.

LB - awgrymodd fod y term gwrthrychol yn cyfeirio at y ffaith na ddylai'r addysgu fod yn golygu trwytho (*indoctrination*). Roedd CYSAG Sir Fynwy eisiau cadw AG fel y teitl. Awgrymodd y dylai athrawon fod yn archwilio Gwerthoedd a Moeseg erbyn hyn ac nid bydolygon. Ni ddylid pellhau oddi wrth y ddeddfwriaeth. Roedd hi'n cymeradwyo fideo San Silyn. Dylid cofio fod disgresiwn gan y Pennaeth i ddysgu AG fel pwnc unigol.

RG – a oes rhestr o'r prif draddodiadau crefyddol yng Nghymru? Pwy sy'n penderfynu beth yw'r rhain?

LJ - dywedodd fod y diffiniad o 'bydolygon' a oedd yn y drafft wedi cael ei dynnu oherwydd nad oedd y term hwn wedi cael ei ddefnyddio yn y Bil na'r Ddeddf. Mae bydolygon yn gysyniad Ewropeaidd hefyd. Nid yw athrawon yn cael eu hatal rhag cynnwys bydolygon ac ysgrifennwyd canllawiau i annog plant i archwilio bydolygon ond mae angen gwneud mwy o waith ar hyn.

HS – Mae'n bwysig iawn clywed barn athrawon yn y swydd ar y canllawiau hyn.

RS - yn siarad 'gyda het athro' - roedd y fersiwn gynharach yn hawdd i'w deall a gallai hi weld sut y gallai eu haddysgu CGM gael ei ymgorffori a sut roedd hyn yn plethu i'r cwricwlwm cyfan. O ran y canllawiau diweddaraf - pan ddechreuodd ddarllen y ddogfen, ni allai wedi ei pherthnasedd iddi hi fel athrawes gan fod yr adran gyfreithiol yn cymryd drosodd. Ni ddylai'r adran gyfreithiol fod ar ddechrau'r canllawiau. Mae ail hanner y canllawiau yn gweithio'n well i athro. Bydd rhai athrawon yn gallu adnabod pethau ynddo'n hawdd - bydd eraill yn ei chael yn fwy anodd. Bydd angen dysgu proffesiynol da i gefnogi athrawon drwy'r broses addysgu a amlinellir yn y canllawiau yma.

NB – fel cynrychiolydd ffydd mae hi'n hapus i gyfrannu at Ddysgu Proffesiynol fel rhan o GYSAG Casnewydd.

Cwestiwn 2 A yw'r canllawiau, yn gyffredinol, yn glir ac o gymorth i chi yn eich swydd?

PW – mynegodd ei phryder am ble mae'r ddogfen yn eistedd o ran bod yn ganllawiau statudol. Y bwriad gwreiddiol oedd iddi fod yn fframwaith cymorth – i'w fabwysyadau neu ei addasu gan GYSAGau fel Maes Llafur Cytunedig. Erbyn hyn bydd yn cael ei ymgorffori yn y

canllawiau cwricwlwm cyffredinol i ysgolion. Mae'r statws / safle wedi newid heb ymgynghori â rhanddeiliaid. Holodd sut roedd hyn wedi digwydd a pham y bu diffyg tryloywder.

LJ - nid yw hi'n meddwl y bu symudiad - ond siwrne yn hytrach - a ddechreuodd mewn un lle - cawsom ein harwain i gredu gan LIC y byddai'n un peth ond maen nhw wedi gorfod gwneud rhai penderfyniadau ar hyd y daith. Mae'n rhaid i'r canllawiau fod yn statudol. Mae'n destun gofid na chafodd CCYSAGauC a ChYSAGau eu diweddarau yn ystod y broses fwy diweddar. Ers i Manon Jones adael, daeth y diweddariadau rheolaidd gan LIC i ben. Bydd y ddogfen bellach yn eistedd o fewn y canllawiau statudol ond y bwriad o hyd yw iddi fod yn sail i Faes Llafur Cytunedig.

LB – bydd y Maes Llafur Cytunedig yn benderfyniad ALI – felly dylai'r fersiwn newydd hon o'r canllawiau fod yn fframwaith anstatudol i'w ystyried. Cyflwynwyd y drafft blaenorol fel dogfen ganllaw anstatudol.

PL – os yw CYSAGau yn dilyn eu llwybr eu hunain wrth greu eu maes llafur byddwn yn colli'r cysondeb a gafwyd yn 2008. A fydd CCYSAGauC yn rhoi arweiniad i'r CYSAGau er mwyn ceisio cadw cysondeb? A fydd CCYSAGauC yn cynghori ar hyn?

GWEITHREDU: Rhoi sylwadau / syniadau PL ar agenda cyfarfod nesaf y Pwyllgor Gwaith.

KR - awgrymodd fod y newid yn natur y ddogfen wedi digwydd yn syth ar ôl dileu'r hawl i dynnu'n ôl. Ers dileu hwn, mae'n hanfodol fod y ddeddfwriaeth yn cael ei hesbonio'n glir. Mae agwedd genedlaethol at Faes Llafur Cytunedig yn ddelfrydol ond mae'n rhaid i ni sicrhau mai dyma'r fframwaith cywir i'w fabwysiadu.

KE – Mae LIC yn ceisio creu dogfen sy'n addas i bawb. Os oes gan bobl safbwyntiau gwahanol, bydd hyn yn creu sefyllfa anodd. Mae ef yn teimlo fod LIC wedi gwneud gwaith da o ddarparu dogfen y gallwn ni i gyd weithio gyda hi.

Cwestiwn3 A yw'r canllawiau yn cynnig gwybodaeth berthnasol i gefnogi ymarferwyr wrth lunio eu cwricwlwm ysgol ar gyfer CGM?

MM – bydd yn rhaid i athrawon dreulio oriau lawer yn dehongli'r canllawiau ar eu pennau eu hunain. Mae angen deunyddiau enghreifftiol i athrawon. Byddai deunyddiau mwy eglur wedi bod o gymorth gan mai dyma beth sydd ei angen ar athrawon.

LO – i ymarferwyr nad oes ganddynt gefnogaeth yn eu ALLau, bydd hon yn her enfawr. Mae angen chwilio yn y canllawiau i ddod o hyd i'r darn perthnasol.

PW – wedi gweithio gydag ymarferwyr EAS – roedd hi'n meddwl tybed allai'r ddogfen fod yn fwy o sut i gynllunio'r cwricwlwm. Gellid datblygu'r cwestiynau ar y diwedd yn fwy fel canllaw sut i wneud.

AP - o safbwynt athrawes mae'r canllawiau yn frawychus wrth eu darllen gyntaf ac wrth ddatgymalu'r lensys a'r teithiau dysgu. Mae'r Teithiau Dysgu o gymorth ond byddant yn anodd i athrawon sy'n gweithio ar eu pennau eu hunain. Mae angen Dysgu Proffesiynol er mwyn symud ymlaen.

LB - pryder am ysgolion uwchradd heb athrawon arbenigol. Mae'n bwysig peidio â cholli arbenigeddau yn AG. Mae'r cwricwlwm yn gyffredinol yn rhoi hyblygrwydd i athrawon ddysgu gwahanol bynciau mewn gwahanol ffyrdd drwy ddefnyddio amryw o ddulliau disgyblaethol.

PL – yn 2008, cynhyrnodd ALLau eu deunydd ategol eu hunain i fynd gyda'r Maes Llafur Cytunedig. Allai CCYSAGauC gynnig arweiniad ar gynhyrchu deunyddiau ategol?

Awgrymodd RS fod yn rhaid i ni gofio fod angen adlewyrchu'n lleol sefyllfa pob ysgol.

PW – yn 2008 nid oedd y consortia gennym, dim ond y 22 ALI.

RS – dywedodd nad yw rhai ALI mewn consortia erbyn hyn.

DR – nid oes cymorth proffesiynol yng Ngwynedd.

Cwestiwn 4 Gan feddwl am bob adran o'r canllawiau, ydych chi'n teimlo fod yna:

a) unrhyw fylchau mewn gwybodaeth?

b) unrhyw ddarnau sy'n arbennig o ddefnyddiol?

Gofynnodd RS i'r aelodau e-bostio ymatebion yn hytrach na'u trafod yn ystod y cyfarfod hwn.

Cwestiwn 5 A yw'r canllawiau'n cynnig digon o gefnogaeth i bob ymarferwr i gynllunio ac addysgu CGM?

CT – mae'n cyflwyno materion cymhleth i athrawon ddelio â nhw yn y dosbarth – bydd y rhai nad ydynt yn arbenigwyr yn cael hyn yn hynod o heriol.

RS – roedd hi'n cytuno y bydd ysgolion cynradd a meithrin angen llawer o gefnogaeth.

VS - mae cyflwyno argyhoeddiadau athronyddol anghrefyddol yn amlygu problemau diffyg gwybodaeth a dealltwriaeth i athrawon. Bydd arnynt angen cymorth o ansawdd uchel ac adnoddau yn y maes hwn.

RS – mae addysgu AG dim ond mor dda â'r hyfforddiant a roddwyd i athrawon

MD - o ganlyniad i feysydd dysgu traws-gwricwlaidd - bydd addysgu traws-gwricwlaidd ac felly athrawon heb fod yn arbenigwyr yn addysgu CGM.

Cwestiwn 6 A oes angen cefnogaeth ychwanegol (e.e. dysgu proffesiynol ac adnoddau) i sicrhau fod y canllawiau hyn yn cael eu gweithredu'n llwyddiannus?

CT - awgrymodd fod dysgu proffesiynol yn hanfodol gan y gallai athrawon fod yn wynebu materion cymhleth ac mae angen cymorth â datblygu'r addysgu, yn arbennig i'r rhai nad ydynt yn arbenigwyr.

RS - roedd hi'n ategu hyn ac yn pwysleisio y byddai lleoliadau cynradd a meithrin angen lefel priodol o ddysgu proffesiynol hefyd o ganlyniad i'r newidiadau y maent hwythau'n eu hwynebu.

VS - Mae angen hyfforddiant penodol mewn argyhoeddiadau athronyddol anghrefyddol hefyd. Mae materion i brifysgolion a darparwyr AGA i'w hwynebu hefyd. Mae angen creu adnoddau o ansawdd uchel a sicrhau fod y rhain ar gael i bawb.

MD - atgyfnerthodd y pwynt am feysydd dysgu traws-gwricwlaidd felly bydd athrawon nad ydynt yn arbenigwyr yn addysgu'r pwnc ac felly bydd angen dysgu proffesiynol.

Cwestiwn 7 A yw'r canllawiau yn ddogfen ddefnyddiol ar gyfer datblygu cynadleddau maes llafur cytunedig?

7b A yw'r canllawiau yn ddogfen ddefnyddiol i'r Cynghorau Ymgynghorol Sefydlog?

RT - awgrymodd ein bod fe pe baem yn mynd yn ôl i'r 1970au pan mai dim ond datganiad sylfaenol oedd a ddaeth wedyn yn Faes Llafur Cytunedig. Yn y dyddiau hynny ychydig dudalennau o ofynion statudol oedd, gyda rhywfaint o ddeunydd enghreifftiol ategol. Awgrymodd y gallai arddull meysydd llafur yr 1960au / 70au ddychwelyd eto!

CT – yn cytuno â RT – 'mai llai yn fwy' fel dogfen Maes Llafur Cytunedig statudol.

Ymgynghoriad oedd yn rhan o bob un o ymgynghoriadau LIC:

8. Hoffem wybod eich barn ar yr effeithiau y byddai'r canllawiau CGM yn eu cael ar y Gymraeg

9. Eglurwch hefyd sut y credwch y gellid ffurfio neu newid y canllawiau CGM er mwyn cael effaith gadarnhaol ar yr Iaith Gymraeg a dim effeithiau andwyol

Awgrymodd RS nad yw'r ddogfen yn cael unrhyw effeithiau negyddol ar y Gymraeg.

Holodd pam fod y llythrennau RVE yn dal yn Saesneg yn y fersiwn Gymraeg – yn hytrach na defnyddio'r talfyriad Cymraeg.

JH - dywedodd fod yn rhaid darparu'r fersiynau Cymraeg a Saesneg yr un pryd. Mae hithau'n cytuno â'r pwyntiau blaenorol y gall datblygu Maes Llafur Cytunedig fod yn fater o'r 'rhod yn troi' gydag ysgolion yn cael hyblygrwydd - ychydig o fanylion yn y MLI - mwy o ddeunydd enghreifftiol.

10. Rydym wedi gofyn nifer o gwestiynau penodol. Os oes gennych unrhyw faterion cysylltiedig nad ydym wedi'u nodi'n benodol, nodwch nhw yma.

Mae angen gwella'r darn cyfreithiol.

Y term 'cynefin' – angen eglurhad.

PW – yn amheus am y term 'lensys' a ddefnyddiwyd mewn cysylltiad â'r rhestr o bwyntiau bwled – Chwilio am ystyr. Mae'r byd naturiol ayb yn ddryslud a ddim yn cyd-fynd â'r ffordd y mae'r term lens yn cael ei ddeall ar hyn o bryd ac yn cael ei ddefnyddio mewn addysg – h.y. mae'n fwy arferol defnyddio'r term lens yng nghyd-destun lens hanesyddol, lens gymdeithasegol, lens bersonol ayb.

GV - roedd hi'n teimlo mai bwriad y pwyntiau bwled hyn ar 'feysydd CGM' yw helpu athrawon drwy roi manylion ychwanegol a ddygwyd ymlaen o Fframwaith Enghreifftiol 2008 a'r

Meysydd Llafur Cytûn a fodelwyd arno. Awgrymodd GV y byddai o gymorth, fodd bynnag, i ddefnyddio term gwahanol i 'lensys' er mwyn osgoi dryswch posibl.

Esboniodd LJ mai bwriad y term 'lensys' yw darlunio'r ffaith fod yna ffyrdd gwahanol o edrych ar wahanol gysyniadau.

LJ – eglurodd fod y Teithiau Dysgu enghreifftiol wedi cael eu gosod yn erbyn y camau dilyniant a'r datganiadau o'r hyn sy'n bwysig. Mae'r ddogfen yn cadarnhau fod yn rhaid i athrawon ddefnyddio'r datganiadau a dilyn egwyddorion y camau dilyniant. Mae'r rhan hon o'r canllawiau yn ceisio gwneud dau beth – hyrwyddo / darparu mwy o ddyfnder o ran gwybodaeth bynciol a hwyluso dealltwriaeth athrawon o'r hyn yw CGM, a'u helpu i ganfod cyfleoedd i archwilio cysyniadau CGM o fewn datganiadau'r hyn sy'n bwysig.

7. Diweddariad Llywodraeth Cymru – Dysgu Proffesiynol

Atgoffodd LJ yr aelodau fod CCYSAGauC wedi bod yn pwysu am Ddysgu Proffesiynol a ariannwyd yn ganolog i CGM ac ailadroddodd pa mor hanfodol yw hi fod hwn yn cael ei ddarparu a'i gyflwyno i ymarferwyr. Mae LIC wedi cytuno o'r diwedd fod yna angen, yn bennaf o ganlyniad i dystiolaeth yr arolwg diweddar a lenwyd gan ysgolion. Bellach dyrannwyd swm o arian ar gyfer gwaith DP ond LIC fydd yn rheoli'r cyfrifo a'r taliadau ar gyfer hwn. CCYSAGauC fydd yn gyfrifol am greu'r adnoddau a allai fod yn gyfuniad o becynnau hyfforddi ac o bosibl adnoddau digidol i ysgolion. Gall CCYSAGauC benderfynu ar y bobl fydd yn ymgymryd â'r gwaith hwn a gallai'r rhain gynnwys athrawon, ymgynghorwyr, aelodau CCYSAGauC neu PYCAG fel fydd ar gael ac yn ddigon cymwys. Dylai'r adnoddau i gyd fod wedi'u cwblhau erbyn Ebrill 2022.

8. Adroddiad o'r Pwyllgor Gwaith a Gynhaliwyd ar 12 Mai 2021

Rhoddodd RS yr adroddiad canlynol:

Cafwyd un cyfarfod llawn o'r Pwyllgor Gwaith ers cyfarfod diwethaf CCYSGauC – trafodwyd ystod o faterion:

- Trafodwyd materion Llywodraeth Cymru yn dilyn cyfarfodydd gyda LIC, yr angen am Ddysgu Proffesiynol a'r ymgynghoriad ar y fframwaith. Rhoddwyd cryn sylw i'r fframwaith yn gynt yn y cyfarfod sy'n adlewyrchu'r holl drafodaethau arno gan y pwyllgor gwaith yn y prif gyfarfod a hefyd mewn cyfarfod byr, i drafod ein syniadau cychwynnol am yr ymgynghoriad. Cynhaliwyd cyfarfod rhwng y swyddogion a LIC ar 21.4.21 pryd y trafodwyd ystod o faterion, yn canolbwyntio'n bennaf ar yr ymgynghoriad CGM. Ar y pryd nid oedd yr ymgynghoriad wedi agor ac fe'n hysbyswyd fod CYSAGauC wedi cael golwg ar y ddogfen ddrafft, ond ers y ddogfen ddrafft roedd gwasanaethau cyfreithiol LIC wedi ychwanegu adrannau nad oedd CCYSAGAuC na'r CYSAGauC wedi'u gweld - gwelwn y rhain bellach yn y ddogfen ymgynghori. Fe'n hysbyswyd hefyd nad oedd bwriad i adolygu addoli ar y cyd ar hyn o bryd ond bod LIC yn cydnabod fod angen adolygu'r agweddau sy'n weddill o 10/94 a oedd yn dal i fod yn berthnasol. Hysbyswyd LIC am ein cynnydd diweddaraf gyda dysgu proffesiynol - mae LIC drwy Kevin Palmer wedi gwneud cynnig ar gyfer DP, mae hwn yn mynd rhagddo a byddwn yn gallu diweddarau CCYSGAuC ymhellach arno yn ein cyfarfod nesaf pan fydd mwy o amser yn caniatáu.

- Cafodd cynrychiolwyr y pwyllgor gwaith slot i roi cyflwyniad byr yn ystod cyfarfod diwethaf CCAC i dynnu sylw at ddatblygiadau gyda'r newidiadau i AG (CGM) yn sgil datblygu'r cwricwlwm i Gymru, cael gwared ar yr hawl i dynnu'n ôl a ChYSAGau.
- Buom hefyd yn rhoi sylw i'n cyhoeddiadau, protocolau a'n presenoldeb i sicrhau eglurder ein rôl a phwrpas i bawb. Rhan o hyn yw'r wefan newydd sy'n barod i fynd yn fyw. Mae'r cyhoeddiadau i gyd ar y safle yn ogystal â gwybodaeth gyswllt a gwybodaeth berthnasol.
- Derbyniwyd diweddariadau i'n cynrychiolwyr yn yr REC ac AREIAC.
- Trafodwyd gohebiaeth a dderbyniwyd ac yn arbennig y cais gan Gyngor Eglwysi Rhyddion Cymru am gymorth i gyfieithu adnoddau Saesneg i'r Gymraeg. Yn dilyn trafodaeth, cytunwyd nad oedd o fewn cylch gwaith CCYSAGauC i ariannu cyfieithu prosiectau o'r fath.

9. Diweddariadau: cyflwynwyd y rhain mewn ysgrifen fel isod

Cyngor Addysg Grefyddol (REC)

Roedd cyfarfod diwethaf y Cyngor ar 11 Mai 2021. Rhai o'r prif bwyntiau o'r cyfarfod oedd:

1. Ethol swyddogion ac aelodau newydd i fwrdd Ymddiriedolwyr y Cyngor.
 - Cadeirydd - Sarah Lane Cawte
 - Dirprwy Gadeirydd - Ed Pawson
 - Ysgrifennydd y Cwmni - Deborah Weston

Ymddiriedolwyr:

- Kathryn Wright
- Kathy Riddick
- Paul Smalley
- Philip Robinson
- Sandra Teacher

2. Sicrhawyd cyllid i'r Cyngor AG weithio gyda RE Today, o dan arweiniad Stephen Pett, i adeiladau ar waith y Prosiect Bydolygon.

Prosiect 3 blynedd fydd hwn ac fe'i bwriadwyd ar gyfer y rheiny sy'n ysgrifennu Maes Llafur Cytunedig. Er y bydd rhywfaint o ran i Gymru, ni fydd y gwaith hwn yn disodli'r ddogfen ganllaw CGM a gynhyrchwyd gan Lywodraeth Cymru yr ymgynghorir arni ar hyn o bryd, fodd bynnag, byddwn yn parhau i weld a all unrhyw agweddau o'r prosiect fod o ddefnydd i GYSAGau Cymru.

<https://www.theosthinktank.co.uk/comment/2021/05/12/worldviews-film>

3. Mae'r Cyngor AG wrthi'n cynnal adolygiad strategol

Trafodwyd gweledigaeth, cenhadaeth a gwerthoedd drafft i'r Cyngor AG gan yr aelodau oedd yn bresennol mewn grwpiau trafod brecwast ynghyd â'r cwestiwn am aelodaeth yn y dyfodol a sut i reoli hyn. Codwyd rhai pryderon am y cyd-destun gwahanol i CGM yng Nghymru, a sut gall y Cyngor weithio'n effeithiol ar draws y ddwy system wahanol. Cytunwyd y dylai'r Cyngor AG geisio cyfarfod â'r cyrff Cymreig sy'n aelodau i ganfod y ffordd orau o fynd i'r afael â'r mater hwn.

AREIAC (Gill Vaisey)

Mae'r rhaglen o weminarau yn parhau. Yr un nesaf yw Mark Chater - 21 Mehefin, 6-7 pm 'Why radical reform of RE could still fail, and what we can do to save it:

Cynhelir cynhadledd yr haf ar-lein ar 5 a 6 Gorffennaf ac mae'r rhaglen ar gael ar y wefan. Y thema yw datblygu'r cwricwlwm ar lefel genedlaethol, leol ac ysgol. Bydd Paula Webber yn rhoi sesiwn ar Feddwl yn Ddwfn wrth ddylunio'r cwricwlwm a bydd Rachel Samuel yn rhoi diweddariad cenedlaethol ar ran CCYSAGauC. Mae'r gynhadledd ar agor i bawb ac mae'n £35 y diwrnod neu £65 am 2 ddiwrnod i'r rhai nad ydynt yn aelodau. Gellir archebu drwy Gill Vaisey, trefnydd y gynhadledd.

Prosiect Pum Dinas. Bydd AREIAC yn gweithio ochr yn ochr â'r Ganolfan Crefydd a'r Cyfryngau i helpu i drefnu'r prosiect a ddechreuwyd yng Nghaerdydd yn 2016. Ymdrech yw hon i wella cysylltiadau a chael gwell newyddiaduraeth mewn cysylltiad â materion sy'n ymwneud ag addysg grefyddol drwy ddarparu cyfleoedd i gymunedau ffydd gwrdd â newyddiadurwyr a phobl eraill yn y cyfryngau. Cafwyd cyllid gan Ymddiriedolaeth Culham St Gabriel a gobeithir trefnu'r digwyddiadau hyn yng Nghaerlŷr, Birmingham, Manceinion, Leeds a Plymouth yn hydref 2021.

Bu aelodau AREIAC yn ystyried adolygiad ymchwil OFSTED ar addysg grefyddol a gyhoeddwyd ym mis Mai 2021. Mae'r adolygiad diweddaraf hwn yn tynnu ar y fframwaith adolygu addysg a llenyddiaeth arall ar addysg grefyddol i ganfod beth sy'n cyfrannu at AG o ansawdd uchel o safbwynt y cwricwlwm, asesu, addysgeg a systemau mewn ysgolion lle mae Ofsted yn adolygu AG.

EFTRE (Gill Vaisey)

Ni chafwyd mwy o gyfarfodydd bwrdd EFTRE ers Mawrth 2021 a chyfarfod diwethaf CCYSAGauC. Cynhelir y cyfarfod nesaf ar 21 Tachwedd 2021.

Cynllunnir y gynhadledd ddwy flynyddol nesaf yn Rhufain - 25-28 Awst 2022. Y thema fydd 'Crefydd Fyw' sy'n unol â'r pwyslais mewn AG i Gymru a Lloegr.

Mae logo newydd yn cael ei ddatblygu ochr yn ochr â gwefan newydd sy'n disgwyl cael ei lansio. Bydd y wefan yn cael ei diweddarau â'r sefyllfa ddiweddaraf yng Nghymru ynghyd â manylion darpariaeth AG ym mhob un o'r gwledydd sy'n aelodau.

Lansiwyd tudalen Facebook newydd a gellir gwneud cais i ymuno â'r grŵp Facebook a grëwyd ([17 EFTRE \(European Forum for Teachers of Religious Education\) | Facebook](#))

Mae Tania ap Siôn yn cymryd rhan yn y prosiect ymchwil ar draws Ewrop gan EFTRE "Beth mae Covid-19 yn ei ddatgelu i arbenigwyr AG?"

Rhwydwaith Rhyng-ffydd i'r DU - adroddiad gan David Hampshire

Ym mis Ebrill 2021 cyhoeddodd y Rhwydwaith adnodd i athrawon ysgolion uwchradd i'w helpu i addysgu am weithgaredd rhyng-ffydd yn y DU (gweler: <https://www.interfaith.org.uk/resources/inter-faith-activity-in-the-uk-a-teacher-resource-for-secondary-pupils>), oedd yn adeiladu ar yr adnodd i ysgolion cynradd yn 2019 (gweler: <https://www.interfaith.org.uk/resources/learning-about-inter-faith-activity-a-primary-resource>). Yn 2021 cyhoeddodd y Rhwydwaith boster y gellir ei lawrlwytho o'r enw *Shared Values: the golden*

rule (gweler: <https://www.interfaith.org.uk/resources/shared-values-golden-rule>), y gellir ei ddefnyddio mewn lleoliadau addysgol. Gan edrych ymlaen, mae'r Rhwydwaith yn y broses o ddatblygu adnodd ar gyfer addoli ar y cyd y gellir ei ddefnyddio yn ystod yr Wythnos Rhyng-ffydd. Bydd yn adeiladu ar yr adnoddau i ysgolion (uchod) ac yn darparu deunyddiau i ysgolion cynradd ac uwchradd. Gwahoddir CCYSGAuC i gymryd rhan yn y broses ymgynghori fel aelod o'r Rhwydwaith Rhyng-ffydd. Bydd yr wythnos Rhyng-ffydd yn mynd o ddydd Sul 14 Tachwedd i ddydd Sul 21 Tachwedd ac mae adnoddau i ysgolion ar gael hefyd (gweler: <https://www.interfaithweek.org/resources/schools-2>). Eleni mae'r Wythnos yr un pryd â'r Wythnos Gwrth-Fwlio a'r bwriad yw gwneud darn o waith ar y cyd â'r Gynghrair Gwrth-Fwlio o ddydd Llun i ddydd Gwener yr Wythnos.

Diweddariad PYCAG (Libby Jones)

Adroddodd LJ fod y mwyafrif o drafodaethau diweddar y panel wedi canolbwyntio ar y Canllawiau Drafft i Grefydd, Gwerthoedd a Moeseg. Rhannwyd a nodwyd amrywiaeth o safbwyntiau yn ei gyfarfod ar 15 Mehefin, oedd yn ffurfio ymateb drafft sylweddol a defnyddiol i'r ymgynghoriad, gyda llawer o bethau i gydweithwyr Llywodraeth Cymru eu hystyried. Roedd yr eitemau eraill a drafodwyd yn ei gyfarfod haf yn cynnwys, dysgu proffesiynol, cyflwyniadau PYCAG, a diweddariadau gan aelodau. Nodwyd hefyd fod angen edrych ar y cyfansoddiad cyn bo hir. Bydd yr aelodau'n ystyried nodau'r panel a'i aelodaeth yn y dyfodol. I gau'r cyfarfod, diolchodd y Cadeirydd oedd yn dod i ben, Libby Jones, i'r aelodau i gyd am eu cefnogaeth barhaus a'u hymrwymiad i AG. Mae PYCAG wedi mynd o fod â 4 o aelodau yn ôl yn 2018, i fod â thua 18 yn 2021, sy'n galonogol. Mae Paula Webber yn cymryd drosodd fel Cadeirydd, ac mae'r panel yn edrych ymlaen at weithio gyda Paula i gefnogi Cymdeithas CYSAGau Cymru a helpu i gryfhau a hyrwyddo AG a CGM mewn ysgolion ledled Cymru.

10. Gohebiaeth (Alice Parry)

Derbyniwyd gohebiaeth gan:

Gyngor y Gweithlu Addysg yn gofyn a hoffai CCYSAGauC enwebu cynrychiolydd.

GWEITHREDU: Gwahoddir yr aelodau i hysbysu AP (ysgrifennydd) os oes gan unrhyw un ddiddordeb mewn bod yn gynrychiolydd.

NASACRE ynglŷn â rhannu gwybodaeth ar adrannau aelodau eu gwefan.

GWEITHREDU: ystyrir hyn yng nghyfarfod nesaf y Pwyllgor Gwaith a bydd penderfyniad yn cael ei wneud.

Dywedodd Paula Webber wrth CCYSAGauC na fydd hi'n derbyn cynnig EAS i adnewyddu ei chytundeb o fis Awst, oherwydd ei bod angen creu gwell cydbwysedd bywyd gwaith a theulu – ni fu hwn yn benderfyniad hawdd. Bydd Paula'n parhau yn ei swydd hyfforddi athrawon gyda Met Caerdydd ac felly bydd hi'n dal i gymryd rhan yn y byd AG.

Fel Cadeirydd, diolchodd RS i Paula am ei chyfraniad enfawr i CCYSAGauC dros y blynyddoedd ac i AG yn ehangach. Pwysleisiodd y bydd hyn yn golled i EAS ac i bob un o'r CYSAGau y mae hi'n eu cefnogi.

Dilynwyd hyn gan nifer o unigolion yn mynegi eu diolch personol a'u gwerthfawrogiad i Paula am eu gwybodaeth, ei harbenigedd, cefnogaeth, cyfeillgarwch, ei gwaith caled a'r synnwyr digrifwch a ddaeth gyda hi i'r CYSAGau.

11. Unrhyw fater arall (i'w gytuno arno o flaen llaw gyda'r Cadeirydd)

Dim

12. Dyddiad y cyfarfod nesaf: Hydref 2021 - Torfaen

Mae'n debyg y bydd hwn yn digwydd ar-lein drwy Teams.

Diolchwyd i Gyngor Sir Powys am 'letya'r cyfarfod.

Daeth y cyfarfod i ben am 1p.m.

DRAFT

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH) Dylan Rees (DR) Christopher Thomas (CT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW) Chris Abbas (CA)</p> <p>Pen-y-bont ar Ogwr / Bridgend Angela Hill (AH) Alice Parry (AP) Lucy Grant (LG)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Janet Jones (JJ) John Taylor (JT)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Kimberley Perry (KP) Alex Roe (AR) Aled Jones (AJ) Helen Gibbon (HG)</p> <p>Ceredigion Keith Evans (KE) Mary Davies (MD) Joyce Howells (JH)</p>	<p>Conwy Phil Lord (PL)</p> <p>Sir Ddinbych / Denbighshire Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB) Janet Axworthy (JA) Dave Mackie (DM) Lyn Oakes (LO)</p> <p>Gwynedd Dewi Roberts (DR) Paul Rowlinson (PR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Paula Webber (PW) Louise Brown (LB) Sue Cave (SC) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW) Neeta Baicher (NB) Huw Stephens (HS) Laura Lacey (LL)</p>	<p>Sir Benfro / Pembrokeshire Amanda Lawrence (AL)</p> <p>Powys Ange Williams (AW) Katie Mcneill (KM) Lynette Lovell (LL) Sharron Humphreys (SH) Sian Fielding (SF) John Mitson (JM)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Rita Green (RG) Beverley Phillips (BP) Jennifer Harding-Richards (JHR) Paul Davies (PD)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Lisa Mullen (LM) Vaughan Salisbury (VS)</p>	<p>Observers:</p> <p>REMw Paul Morgan (PM)</p> <p>WJEC Andrew Pearce (AP)</p> <p>ESTYN</p> <p>Welsh Government</p> <p>REC</p> <p>Church in Wales Elizabeth Thomas (ET)</p> <p>Catholic Education Service</p> <p>Qualification Wales</p> <p>Interfaith Network David Hampshire</p> <p>ADEW Elin Stock (ES)</p> <p>Minutes Gill Vaisey (GV)</p>
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Minutes of the meeting

1. Introduction and welcome

RS welcomed everyone (bilingually) to the summer meeting and AGM. She explained the protocol for this virtual meeting.

Lynnette Lovell, Interim Chief Education Officer from Powys welcomed everyone as the hosting SACRE – albeit virtual. Sian Fielding representing the Powys School Improvement Service was also present.

Lynette talked about the exciting times as RVE takes the previous name of RE, it becomes statutory for 3 – 16 year olds, and has no right of withdrawal.

She referred to the consultation on the RVE Guidance which is currently open and recognises that WASACRE has an important task in formulating its response.

LL pointed out that Powys is more diverse than one might think in terms of its social and cultural background of its population. Powys SACRE wishes to make sure that it reflects this diversity in its membership representation. She acknowledged some of the excellent work taking place in schools.

LL expressed her thanks to Rachel Linguard and Sarah McNeil who provide administrative support to Powys SACRE. LL also expressed gratitude to Sian Fielding for all her valuable work and support for RE in the county. She noted that Sian will be leaving her post at the end of this term.

2. Quiet reflection

RS led members through a reflection on the positive side of the pandemic in that it has given us all opportunity to reassess what is most important in life. She suggested we could learn from this and ensure that in future we continue to appreciate ‘the small things’ and adopt a slower pace of life.

3. Apologies

Apologies were received from John Meredith (Blaenau Gwent), Tania ap Siôn (Wrexham), Edward Evans (Bridgend), Michael Gray (Caerphilly), Tudor Thomas (Monmouthshire).

4. Minutes of meeting held on 23rd March 2021

The minutes were agreed as an accurate record of the meeting subject to adding Mary Davies from Ceredigion who advised that she had been present.

RT proposed to accept the minutes and this was seconded by Keith Evans.

5. Matters arising from minutes of the last WASACRE meeting

Item 7. The new website was launched yesterday and is now live. Thanks were expressed to Nick Evans and Tania ap Siôn for all the work on this.

6. NAPfRE Presentation – WG Consultation on the Religion, Values and Ethics Guidance

RS explained that the consultation includes 10 questions to which WASACRE needs to formulate its response.

A video created by the St Giles Centre was shown to give a context to the consultation.

RS shared the initial Executive Committee's thoughts on the guidance which she had collated on a PowerPoint which would be shared following the meeting.

ACTION: Send PPT to all members / SACREs.

To add to or make observations on the comments already on the PPT, RS invited responses from the floor on each of the questions.

The following comments recorded at the meeting should be read in conjunction with the PPT.

1. How well does the guidance explain the scope of RVE and its context within the Humanities Area?

RT – there has been lots of discussion with WG about the legal side – need to understand that the emphasis is on creating a first legal Act for Wales only. The Act now cites 'the traditions in Wales' (not Great Britain) and includes non-religious philosophical convictions.

LB – doesn't agree with the wording of 'objective, critical and pluralistic' as referenced in the PPT and suggested one needs to look back at the legislation around reflecting the fact that the main religious traditions are Christian whilst taking account of other principal religions. She says the original position needs to be retained – reflecting Christianity and other principal religions and feels there is 'a danger of going over too far to a pluralistic leaning'.

The definition given of religion in the RVE Guidance was questioned. Is this like a Charity Commission definition? – this needs to be considered further.

The legal section is very poorly written. The original version of this was more user friendly – it has used more legal terms now making it confusing and less user friendly. The definitions relating to the faith schools' section is very complicated!

RS – with the legal section at the beginning of the guidance, it seems to take undue priority over the other section and is an obstacle prior to reading the section on implementation of RVE.

PW – legal section is confusing and not up to date. The definition of religion should state this is a definition in law – and not an academic definition generally used / understood in education.

CT – Congratulated St Giles’ Centre for the video. Need definitions on the meaning of worldviews, pluralistic etc. – a clear glossary is needed – not jargon related.

KR – questioned the definition of religion and the reference to a ‘supreme being’ which reflects only a monotheistic or polytheistic religion. The whole point of the new curriculum is to create objective teaching. Teachers need a clear understanding of what is expected of them – teachers need protecting by making sure they understand how to teach RVE with this approach. Even though the term worldviews has not been adopted as a title for the subject, we still need to teach about worldviews

VS - picking up on definitions of terms will be crucial. It is confusing that the term worldviews is included as there is no clear definition of this word. He is aware of the REC research on understanding the term worldview.

GV highlighted the Theos video and gave her understanding of what is meant by the term worldview. She highly commended the video which she feels provides an excellent interpretation of the meaning of the term.

[Nobody Stands Nowhere - Theos Think Tank - Understanding faith. Enriching society.](#)

ACTION: It was agreed to send out the link to all members.

PW – the original writing group gave a definition of the term worldview and this has been removed for reasons unknown to her. If this had been retained then there would be greater clarity over what is intended by using the term worldview – that exploration of all beliefs must be included and not only those that include belief in a supreme being.

LB – suggested that the term objective refers to the fact that teaching should not be indoctrination. Monmouthshire SACRE wanted to keep RE as the title. She suggested teachers should now be exploring Values and Ethics not worldviews. Must not drift away from the legislation. Commends St Giles’ video. It should be remembered that the headteacher has discretion to teach RE as a single subject.

RG – is there a list of the main religious traditions in Wales? Who decides what these are?

LJ – stated that the definition of ‘worldviews’ that had been in the draft was removed because this term hadn’t been used in the Bill or the Act. Worldviews is a European concept also. Teachers are not prevented from including worldviews and guidance has been written to encourage children to explore worldviews but more work needs to be done around this.

HS –It is most important to hear from serving teachers on their views on this guidance.

RS – speaking with ‘a teacher hat on’ – the earlier version was very user friendly and she could see how her RVE teaching could be incorporated and how this married in with the whole curriculum. In relation to the latest consultation guidance – when she started reading it, she could not see the relevance of it as a teacher as it is dominated by the legal section. The legal section should not be at the front of this guidance. The second half of the guidance works better for a teacher. Some teachers will be able to recognise things in it easily – others will find it more difficult. Good professional learning will be needed to support teachers through the teaching process outlined in the guidance.

NB – as a faith representative she is happy to provide input into PL as part of Newport SACRE.

Question 2 Is the guidance, as a whole, clear and helpful for you in your role?

PW – raised her concern about where this document sits in terms of being statutory guidance. The original intention was for it to be a supporting framework – to be adopted or adapted by SACREs as an Agreed Syllabus. Now it is going to be incorporated into the overall curriculum guidance for schools. The status / position has moved without consultation with stakeholders. She questioned how this had happened and why there had been a lack of transparency.

LJ – doesn't think there has been a shift – rather it has been a journey – started in one place – we were led to believe by WG that it would be one thing but they have had to make some decisions along the way. This guidance has to be statutory. It is regrettable that WASACRE and SACREs haven't been updated during the more recent process. Since the departure of Manon Jones the regular WG updates stopped. Now the document will sit within the statutory guidance and it is still intended to be the basis of an Agreed Syllabus.

LB – the Agreed Syllabus will be a LA decision – so this new version of the guidance should be a non-statutory framework for consideration. The previous draft was presented as a non-statutory guidance document.

PL – if SACREs take their own route in creating their own syllabus we will lose the consistency gained in 2008. Will WASACRE give a steer to SACREs to try to retain consistency? Will WASACRE advise on this?

ACTION: Take PL's comments / thoughts to the next Executive meeting agenda.

KR – suggested that the change in the nature of the document came after the right of withdrawal was removed. Since this removal, it is fundamental that legislation is explained clearly. A national approach to an Agreed Syllabus is ideal but we have to ensure that it is the right framework to adopt.

KE – WG is trying to create a document that suits all people. If people have contradictory views, this will create a difficult situation. He feels WG has made a good job of providing a document that we can work with.

Question 3 Does the guidance offer relevant information to support practitioners when designing their school curriculum for RVE?

MM – teachers will have to spend many hours interpreting the guidance on their own. Exemplar materials are needed for teachers. Clearer materials would have been helpful as this is what is needed by teachers.

LO – for practitioners who don't have support in their LAs, they will have a huge challenge. One needs to search in the guidance for the bit that is relevant.

PW – having worked with EAS practitioners – she questioned whether the document could be more of how to design the curriculum. Questions at the end could be developed more as a how to guide.

AP – from a teacher’s perspective the guidance is overwhelming on first read and in picking apart the lenses and learning journeys. She finds the Learning Journeys helpful but teachers working in isolation will find this difficult. PL is need to move forward

LB – concern is for secondary schools with no specialist teachers. It is important not to lose specialisms within RE. The curriculum as a whole gives flexibility for teachers to teach different disciplines in different ways using a variety of disciplinary approaches.

PL – reflected that in 2008, LAs produced their own support material to accompany the Agreed Syllabus. Could WASACRE give a steer to co-ordinate the production of support materials?

RS suggested that we must remember that there needs to be a local reflection of each school’s situation.

PW – noted that in 2008 we didn’t have the consortia – there were just the 22 LAs.

RS – noted that now some LAs are not in a consortia.

DR – noted that in Gwynedd there is no professional support.

Question 4 Thinking about each section of the guidance, do you feel there are:

a) any gaps in information?

b) any sections that are particularly helpful?

RS invited floor responses to be emailed rather than in discussion during this meeting.

Question 5 Does the guidance offer all practitioners sufficient support for their planning and teaching of RVE?

CT – it presents complicated issues for teachers to deal with in the classroom – non-specialists will find this incredibly challenging.

RS – agreed that in particular, primary and nursery schools will need a lot of support.

VS – introduction of non-religious philosophical convictions presents issues of lack of knowledge and understanding for teachers. They will need high-quality support and resources in this area.

RS – the teaching of RE is only as good as the training having been given to teachers

MD – due to cross-curricular areas of learning – there will be cross-curricular teaching and therefore non specialist teachers teaching RVE.

Question 6 Is additional support (e.g. professional learning and resources) needed to ensure the successful implementation of this guidance?

CT – suggested that professional learning is essential as there are complicated issues that could be levelled at teachers and they need assistance with the development of the teaching, particularly for non-specialists.

RS – supported this and emphasised that primary and nursery settings would also require an appropriate level of professional learning due to the changes that they are also facing.

VS – Specific training is also needed in non-religious philosophical convictions. There are also issues for universities and ITE providers. High quality resources need to be created and available to all relevant parties.

MD – reinforce the cross-curricular areas of learning so non-specialists will be teaching the subject which highlights further the need for professional learning.

Question 7 Is the guidance a helpful document for developing agreed syllabus conferences?

7b Is the guidance a helpful document for SACs?

RT – suggested we seem to be getting back to the 1970s when there was just a basic statement which became the Agreed Syllabus. In those days there was only a few pages of statutory requirements which were then supported by exemplar material. He suggested that the 1960s / 70s style of syllabuses could come around again!

CT – agreed with RT – ‘less is more’ as a statutory Agreed Syllabus document.

Consultation included in all WG consultations:

8. We would like to know your views on the effects that the RVE guidance would have on the Welsh language

9. Please also explain how you believe the RVE guidance could be formulated or changed so as to have positive effects on the Welsh Language and no adverse effects

RS suggested that the document doesn't have any negative effects on the Welsh language.

She questioned why the abbreviation letters RVE are still in English in the Welsh version – this could be an abbreviation in Welsh.

JH – stated that the English and Welsh versions have to be provided at the same time. She also agrees with the earlier points that Agreed Syllabus development may ‘go around in a circle’ with schools having flexibility – few details in the AS – more exemplar material.

10. We have asked a number of specific questions. If you have any related issues which we have not specifically addressed please use this space to report them.

The legal section needs improvement.

The term 'cynefin'– needs explanation.

PW – suggested that the term ‘lenses’ which has been used in relation to the list of bullet points - Search for meaning, The natural world etc is confusing and not consistent with the way in which the term lens is currently understood and being used in education – i.e. it is more usual to use the term lens in the context of a historical lens, sociological lens, personal lens etc.

GV – stated that she felt the intended aim of these bullet point ‘areas of RVE’ is to support teachers by providing additional detail which has been brought over from the 2008 Exemplar Framework and Agreed Syllabuses which are modelled on it. GV suggested, however, that it would be helpful if a different term other than ‘lenses’ was used in order to avoid potential confusion.

LJ explained that the intention of the use of the term ‘lenses’ is to portray that there are different ways of looking at the different concepts.

LJ – explained that the example Learning Journeys have been matched against the progression steps and statements of what matters. The document affirms that teachers must use the statements and follow the principals of progression steps. This section of the guidance is trying to do two things – promote / provide more depth of subject knowledge - and facilitate teachers’ understanding of what RVE is helping them in identifying opportunities for the exploration of RVE concepts within the statements of what matters.

7. Welsh Government Update – Professional Learning

LJ reminded members that WASACRE has been lobbying for centralised funded Professional Learning for RVE and reiterated how essential it is that this is provided and delivered to practitioners. WG have finally agreed there is a need, mainly as a result of the evidence of the recent survey completed by schools. A sum of money has now been allocated for PL work but WG will manage the accounting and payments for this. WASACRE will be responsible for creating the resources which could be a combination of training packages and possibly digital resources for schools. WASACRE can decide on personnel to carry out the work and these could include teachers, consultants, members of WASACRE or NAPfRE as available and suitably qualified. All resources are to be completed by April 2022.

8. Report from the Executive Committee Held on 12th May 2021

RS gave the following report:

There has been one full executive meeting since the last WASACRE meeting – a range of things were discussed:

- Welsh Government matters were discussed following meetings with WG, the need for PL and the consultation of on the framework. We have given great focus on the framework earlier in the meeting which reflects all discussions on this by the executive in the main meeting and also in as short meeting discussing our initial thoughts on the consultation. A meeting was had between the officers and WG on the 21.4.21 where a range of matters were discussed mainly focusing on the RVE consultation that at that time was not out for consultation and we were informed that SACRE’s had received sight of the draft document but since the draft WG legal services had added sections which WASACRE and SACRE’s had not had sight of – we now see this in the consultation document. We were also informed that there was no intention to review collective worship at the present time but WG recognised that there was a need to review the remaining aspects of 10/94 that were still relevant. We informed WG of our latest progress with professional learning- WG through Kevin Palmer have made a proposal for

PL, this is ongoing and we will be able to update WASACRE further on this in our next meeting when more time allows for it.

- Representatives of the executive have had a short presentation slot during the last ADEW meeting to highlight the developments with the changes to RE (RVE) with the development of the curriculum for Wales, the removal of the right of withdrawal and SACRE's.
- We also focused on our publications, protocols and presence to ensure clarity of role and purpose for all. Part of this is the new website that has/is ready to go live. All publications will and are situated on the site as well as contact information and relevant information.
- Updates were received for our representatives in the REC and AREIAC.
- We discussed correspondence that was received in particular the request from Free Church Council of Wales for assistance with the translation of English resources to the Welsh, following the discussion it was agreed upon that it was not within WASACRE's remit to fund translation of such projects.

9. Up-dates: these were submitted in writing as below

REC

The last RE Council meeting was on 11 May 2021. Some of the key points from the meeting were:

1. Election of new officers and members of the RE Council board of Trustees.
 - Chair - Sarah Lane Cawte
 - Deputy Chair - Ed Pawson
 - Company Secretary - Deborah Weston

Trustees:

- Kathryn Wright
- Kathy Riddick
- Paul Smalley
- Philip Robinson
- Sandra Teacher

2. Funding has been secured for the RE Council to work with RE Today, led by Stephen Pett, to build on the work of the Worldviews Project.

This will be a 3-year project and its intended audience is Agreed Syllabus writers. Whilst there will be some involvement for Wales, this work will not supersede the RVE guidance document produced by Welsh Government currently out for consultation, however we will continue to identify if any areas of the project can be of use to Welsh SACREs

<https://www.theosthinktank.co.uk/comment/2021/05/12/worldviews-film>

3. The RE Council are currently undergoing a strategic review
The draft vision, mission and values for the RE Council were discussed by all members attending in breakout groups along with the issue of future membership and how this should be managed. There were some concerns raised about the different context for Welsh RVE, and how the RE Council can work effectively across the two diverging systems. It was agreed that

the RE Council should seek to meet with Welsh member organisations to identify how this issue can be best addressed.

AREIAC (Gill Vaisey)

The webinar programme continues. Next one is Mark Chater - 21 June, 6-7 pm
'Why radical reform of RE could still fail, and what we can do to save it:'

The summer conference is being held online 5th and 6th July and the programme is available on the website. The theme is curriculum development at a national, local and school level. Paula Webber will be providing a session on Deep Thinking In Curriculum design and Rachel Samuel will be giving a national update on behalf of WASACRE. The conference is open to everyone and is £35 per day or £65 for 2 days for non-members. Booking can be made through Gill Vaisey as the conference organiser.

Five Cities Project. AREIAC will be working alongside the Religion and Media Centre to help organise the project that started in Cardiff in 2016. This is an effort to improve links and achieve better journalism in relation to matters around religious education by providing the opportunity for faith communities to meet journalists and other media professionals. Funding has been provided by Culham St Gabriel's Trust and it is hoped to organise these encounters in Leicester, Birmingham, Manchester, Leeds and Plymouth in autumn 2021.

AREIAC members have been considering the OFSTED research review on religious education published 12th May 2021. This latest review draws on the education inspection framework (EIF) and other religious education (RE) literature to identify what contributes to high-quality RE curriculum, assessment, pedagogy and systems in schools where Ofsted inspects RE.

EFTRE (Gill Vaisey)

There have been no further EFTRE board meetings since March 2021 and the last WASACRE meeting. The next meeting will be 21st November 2021.

The bi-annual conference is being planned for Rome - 25th-28th August 2022. The theme will be 'Living Religion' which is in line with the emphasis in RE for England and Wales.

A new logo being developed alongside a new website which is waiting to be launched. The website will be updated with the latest situation in Wales alongside the details of RE provision in all the member countries

A new Facebook page has been launched and one can request to join the Facebook group that has been created ([17 EFTRE \(European Forum for Teachers of Religious Education\) | Facebook](#))

Tania ap Siôn is involved in the EFTRE European wide research project "What does Covid-19 reveal to RE specialists?"

Inter Faith Network for the UK – report from David Hampshire

In April 2021 IFN published a resource for secondary school teachers to assist them on teaching about inter faith activity in the UK (see: <https://www.interfaith.org.uk/resources/inter-faith-activity-in-the-uk-a-teacher-resource-for-secondary-pupils>), building on the resource for

primary schools in 2019 (see: <https://www.interfaith.org.uk/resources/learning-about-inter-faith-activity-a-primary-resource>). In 2021 IFN also published a downloadable poster called Shared Values: the golden rule (see: <https://www.interfaith.org.uk/resources/shared-values-golden-rule>), which can be used in educational settings. Looking forward IFN is in the process of developing a resource for collective worship that can be used during Inter Faith Week. It will build on the schools' resources (above) and provide materials for both primary and secondary schools. WASACRE will be invited to take part in the consultation process as a member of the Inter Faith Network. National Inter Faith Week will run from Sunday 14 November to Sunday 21 November and resources for schools are also available (see: <https://www.interfaithweek.org/resources/schools-2>). This year the Week will coincide with Anti-Bullying Week and it is planned that there will be a shared piece of work with the Anti Bullying Alliance from Monday to Friday of the Week.

NAPfRE Update (Libby Jones)

LJ reported that the majority of the panel's recent discussions have been focussed on the Religion, Values and Ethics Draft Guidance. A variety of opinions were shared and noted at its meeting on 15 June, forming a substantial and useful draft response to the consultation, with lots for Welsh Government colleagues to consider.

Other items discussed at its summer meeting included, professional learning, NAPfRE presentations, and updates from members. The constitution was also raised as something that needed to be looked at going forward. Members will be considering the aims of the panel and its future membership.

To close the meeting, outgoing Chair, Libby Jones thanked all members for their continued support and commitment to RE. NAPfRE has gone from having 4 regular members back in 2018, to having around 18 in 2021, which is encouraging. Paula Webber takes over as Chair, and the panel is looking forward to working with Paula in supporting the Wales Association of SACREs and helping to strengthen and promote RE and RVE in schools across Wales.

10. Correspondence (Alice Parry)

Correspondence was received from:

The Education Workforce Council asking if WASACRE like to nominate anyone as a representative.

ACTION: Members are invited to inform AP (secretary) if anyone is interested in becoming this representee.

NASACRE regarding the sharing of information on members' areas of their website.

ACTION: this will be considered at the next Executive meeting and a decision made.

Paula Webber advised WASACRE that she will not be taking up EAS's offer of a renewed contract from August due to her need to create a better work life and family balance – this had not been an easy decision. Paula will continue in her teacher training post with Cardiff Met and therefore still be involved in the RE world.

As Chair, RS thanked Paula for her massive contribution to WASACRE over the years and RE more widely. She stressed that this will be a loss to both EAS and all the SACREs she supports.

Numerous individuals followed this expression of gratitude with their personal thanks and appreciation to Paula for all the knowledge, expertise, support, friendship, exceptional work ethic and sense of humour which she has brought to her SACREs.

11. Any other business (to be agreed in advance of the meeting with the Chair)

None

12. Date for next meeting: October 2021 - Torfaen

This will probably take place online through Teams.

Thanks were extended to Powys County Council for 'hosting' the meeting.

Meeting ended at 1p.m.

DRAFT

WALES ASSOCIATION OF SACREs

ANNUAL GENERAL MEETING – 16th JUNE, 2021

REPORT BY: Treasurer

SUBJECT: Report for 2020/2021 Financial Year

REPORT FOR: Information and Decision

STATEMENT OF ACCOUNTS 2020/2021

Attached as an Appendix to this report is the audited Statement of Accounts for the 2020/2021 financial year. Members will note that, during the year, income exceeded expenditure by £6,520.16, compared with £649.01 in 2019/2020. At the end of the financial year, subscriptions from 16 SACREs had been received, and the subscriptions from the remaining SACREs have now been received. The problem of late payment this year arose from the need for Purchase Order Numbers in some authorities before invoices could be paid and the fact that last year's Annual General Meeting was held on 7th October, 2020, rather than in June or July because of the Covid-19 Pandemic. This meant that invoices did not go out until much later than usual, giving Local Authorities less time to pay before the end of the financial year. It is pleasing to report that subscriptions have, again, been paid in respect of all SACREs. It is good to be able to report that income exceeded expenditure again this year and by a substantial amount. Further information on the reasons for the increase on last year is provided below. The financial year commenced with a balance of £31,259.73 and ended with a balance of £37,779.89. The finances of WASACRE, therefore, remain in a healthy condition and the level of funds available to WASACRE, to fund its planned activities, is encouraging.

a) **Receipts**

As in previous years, the main source of income for WASACRE during 2019/2020 has been the annual subscriptions paid by member SACREs. Members will be aware that, at the 2001 Annual General Meeting of WASACRE, it was decided to raise the level of subscriptions by the level of inflation on an annual basis. The annual subscription, therefore, for 2020/2021 was £470.00 which has resulted in an income of £7,520.00. This figure represents the 16 subscriptions, received during the financial year, and it is pleasing to report that the remaining SACRE subscriptions have now been paid. Therefore, I can report that all subscriptions for 2020/2021, have now been received. The receipts also included the late payment of £2,305.00, which represents 5 subscriptions of £461.00 relating to the 2019/2020 financial year.

The other regular annual source of income for WASACRE has been bank interest and this amounted to £2.98 in 2020/2021, a decrease of £8.15 on £11.13, the amount received in 2019/2020. There has been a drop in Bank

interest and, during the year, the quarterly interest payments dropped from £2.56 in the first quarter to £0.14 in the remaining three quarters. It is clear, as has been previously noted, that it will be some time before significant income is received through bank interest.

b) **Expenditure**

2020/2021 has been a strange year with lower than usual expenditure. This year there were no payments in relation to officers' travel and accommodation as all the meetings have been virtual and, in the main, held via the Teams platform. In addition, there have been no requests for release of staff to attend meetings as they have been held at times that were convenient for members to attend. There also have been no requests for payment of expenses for attendance at conferences and other similar events. Members will note that there is no honorarium in the accounts in relation to the post of Co-ordinating Secretary as this payment fell outside the financial year because of the pandemic. I can assure members that the honorarium of £1,500 has been paid for 2020/2021 and will be included in the 2021/2022 accounts. We have moved towards three equal termly payments rather than one lump sum for the payment of future honoraria.

The areas of expenditure in the 2020/2021 accounts are as follows:-

The cost of convening meetings amounted to £823.16 and this solely related to the cost of translation of documents. There were no other costs of holding both the termly meetings of WASACRE and the Executive Committee meetings as these were all held virtually via Teams. This was slightly less than the expenditure on this item in 2019/2020 which amounted to £986.89.

The sum of £24.30 has been paid for the hosting of the current WASACRE website and the sum of £300.00 has been paid for maintenance of the website. This covers the period from 1st July, 2019, until 30th June, 2020. WASACRE has commissioned the building of a new website which will be more suited to its current and on-going needs and, within this financial year a 30% deposit of £330.00 towards this work has been paid. Members will agree that a high-quality website is an excellent resource and plays a valuable role in raising the profile of WASACRE as well as providing a source of information in relation to Religious Education and Collective Worship. It is anticipated that the new website will provide excellent support for WASACRE and will be a valuable source of information on Religious Education, or the new Religion, Values and Ethics, as well as Collective Worship for SACREs, teachers and other professionals.

Members will be aware that the WASACRE secretarial arrangements have continued unchanged. The post of Co-ordinator Secretary has continued with the role of overseeing the secretarial function but without the full range of secretarial activities. This post still attracts an honorarium of £1,500.00 and, as indicated above, this payment has been made, outside of the current financial year. The secretarial costs have been minimised through the use of electronic communications and no claims for secretarial expenses were made

during the year. The appointment of a Minute Secretary has been maintained and this post also attracts an honorarium of £1,500.00 which has been paid within the financial year. This post also attracts payment of expenses but, during the year, there were no claims for expenses. WASACRE is fortunate in being able to secure the services of a Minute Secretary who has a wide knowledge of Religious Education, Collective Worship and related matters, and is able to very effectively fulfil this role.

The Treasurer's Expenses amounted to £32.36, compared with £39.88 in 2019/2020. These relate, in the main, to postage charges and stationery.

During the year, a total of £298.00 has been spent on Membership Subscriptions which is similar to £299.00, the amount spent in 2019/2020 . These comprise the following:-

- The RE Council for 2019/2020 - £99.00
- The RE Council for 2020/2021 - £99.00
- The Interfaith Network 2021 - £100.00

Members are invited to receive and adopt the attached statement of accounts.

ANNUAL SUBSCRIPTIONS 2021/2022

In considering an appropriate annual subscription per SACRE for membership of WASACRE during the 2021/2022 financial year, members will be aware that the decision was taken at the 2001 Annual General Meeting of WASACRE that, in future, the subscription to WASACRE would be increased in line with inflation.

It is important for WASACRE to follow this practice in order to ensure that sufficient resources are available to meet the ongoing costs of WASACRE activities, including meeting expenses, secretarial costs, officers' expenses, officers' honoraria and subscriptions. Although some of these costs have not been incurred in the 2020/2021 financial year, they are already occurring in the 2021/2022 financial year. In addition, WASACRE needs to have sufficient resources available to meet the costs of All Wales events, such as national conferences, and to enable it to become involved in other initiatives for the support of Religion, Values and Ethics, together with Collective Worship across Wales including the provision of further training and preparation of publications. Although the WASACRE finances are currently in a healthy state, it is important that a substantial balance is maintained if WASACRE is to be able to, with confidence, arrange further national events and undertake more projects.

In the light of the above and the decision at the 2001 Annual General Meeting, that, in future, the subscription to WASACRE be increased in line with inflation, it is

RECOMMENDED that the annual subscription per SACRE for membership of WASACRE during the 2021/2022 financial year, be set at £480.00, which represents an uplift of 2% on the 2020/2021 subscription.

PAYMENT OF EXPENSES

Members will recall that the following arrangements for the payment of expenses were either agreed at the 2020 Annual General Meeting of WASACRE for 2020/2021, or agreed subsequently: -

- payment of 45 pence per mile to officers undertaking business on behalf of WASACRE where they are unable to claim from their local SACREs and reimbursement at the same level for speakers contributing to WASACRE meetings;
- reimbursement to officers of actual parking costs, where incurred, in relation to the conduct of WASACRE business;
- where public transport is used rather than private car, reimbursement of actual rail/coach fares up to the level of standard fare on the understanding that advantage of saver arrangements would be taken wherever possible;
- reimbursement of reasonable subsistence costs in respect of officers of WASACRE and speakers at WASACRE meetings;
- reimbursement of actual costs of overnight accommodation on the understanding that reasonable costs are incurred;
- in relation to teachers being released from school to make presentations at meetings of WASACRE, WASACRE will fund up to one full day's supply cover. In the event of this proving inadequate, early contact must be made with the Treasurer, who will be given discretion to agree a higher level of supply cover in consultation with either the Chair or Vice Chair.
- Members of SACREs and others attending main meetings of WASACRE are not eligible to claim expenses from WASACRE but should claim from their own SACRE or the body that they represent;
- the Co-ordinator Secretary will receive an annual honorarium of £1,500. If the position is taken by a serving teacher, then supply cover would be paid in addition to the existing honorarium and expenses (necessary travel, accommodation and subsistence). Supply cover would be paid to the school and the honorarium would be paid to the individual officer;
- the Minute Secretary will receive an annual honorarium of £1,500 plus expenses, plus overnight accommodation if necessary;
- Members of the WASACRE Executive Committee are able to claim expenses from WASACRE for attendance at Executive Committee Meetings where they are unable to claim expenses from elsewhere;
- Members of the WASACRE Executive Committee, who are serving teachers, are eligible to claim supply cover costs to enable them to be released to attend meetings. The claim should be submitted to the Treasurer by the employing school and should represent actual costs;
- although there is some common membership, NAPfRE is a separate entity and WASACRE is unable to fund their meetings or expenses;
- where NAPfRE members are undertaking work on behalf of WASACRE, WASACRE will contribute to their expenses. Requests must be submitted, in advance, to the Treasurer, who will be given discretion to consider them in consultation with the Chair or Vice Chair;
- WASACRE will, on occasion, pay fees for people to attend meetings or carry out work on professional working days if this has been agreed in

advance. Requests must be submitted, in advance, to the Treasurer, who will be given discretion to consider them in consultation with the Chair or Vice Chair. It is expected that there will be evidence of the work undertaken and this could be a paper or report following the meeting attended.

It is

RECOMMENDED that the above arrangements be approved for 2021/2022.

**WALES ASSOCIATION OF SACRES
STATEMENT OF ACCOUNTS 2020/2021**

RECEIPTS

Annual Subscriptions 2019/2020 (5 SACRES at 461.00 per SACRE)	2305.00
Annual Subscriptions 2020/2021 (16 SACREs at 470.00 per SACRE)	7520.00
Bank Interest	<u>2.98</u>

Total Receipts **9827.98**

EXPENDITURE

Meeting Expenses:

Translation of Documents 823.16

Support for current WASACRE website:

Website hosting	24.30	
Website maintenance (1/7/19 – 30/6/20)	<u>300.00</u>	
		324.30

Building a new WASACRE website (30% deposit) 330.00

Minute Secretary's Honorarium: 1500.00

Treasurer's Expenses: 32.36

Membership Subscriptions:

RE Council 2019/2020	99.00	
RE Council 2020/2021	99.00	
Interfaith Network 2021	<u>100.00</u>	
		298.00

Total Expenditure 3307.82

ADD Excess of Receipts over Expenditure 6520.16

9827.82

BALANCE SHEET AT 31/3/21

Balance at 31/3/20	31259.73	
ADD		
Excess of Receipts over Expenditure	<u>6520.16</u>	
Balance at 31/3/21		<u>37779.89</u>

Represented by:

Bank Balances at 31/3/21:

Business Money Manager Account	5490.15	
Community Account	<u>32421.10</u>	
		37911.25
LESS		
2 cheques drawn and not presented on 31/3/21		
	99.00	
	<u>32.36</u>	
		<u>131.36</u>
		<u>37779.89</u>

Audited and found correct:

Signed: *B.M. Lough*

Date: 13/6/21

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**WALES ASSOCIATION OF SACRES
STATEMENT OF ACCOUNTS 2020/2021**

RECEIPTS

Annual Subscriptions 2019/2020 (5 SACRES at 461.00 per SACRE)	2305.00
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Total Receipts

9827.98

EXPENDITURE

Meeting Expenses:

Translation of Documents	823.16
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Support for current WASACRE website:

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Website maintenance (1/7/19 – 30/6/20)	<u>300.00</u>
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Minute Secretary's Honorarium:	1500.00
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Treasurer's Expenses:	32.36
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Membership Subscriptions:

RE Council 2019/2020	99.00
RE Council 2020/2021	99.00
Interfaith Network 2021	<u>100.00</u>
	298.00

Total Expenditure	3307.82
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ADD Excess of Receipts over Expenditure	<u>6520.16</u>
---	----------------

9827.82

BALANCE SHEET AT 31/3/21

Balance at 31/3/20	31259.73	
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LESS

2 cheques drawn and not presented on 31/3/21

99.00
<u>32.36</u>
<u>131.36</u>

37779.89

Audited and found correct:

Signed: *B.M. Lough*

Date: 13/6/21

Public Document Pack Agenda Item 12

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE)
held
at Remote Meeting on Wednesday, 19th May, 2021 at 10.00 am

PRESENT: COUNTY COUNCIL REPRESENTATIVES:

County Councillor P. Pavia (Chair)
County Councillor T. Thomas
County Councillor M. Powell
County Councillor L. Brown

FAITH REPRESENTATIVES:

Revd. J. Greaves
Mr. N. Pryor
Mr. A. Szwagrzak
Mrs S. Cave

TEACHER REPRESENTATIVES:

Mrs S. Hamer

OFFICERS IN ATTENDANCE:

Sharon Randall-Smith, Head of Achievement and Attainment
Wendy Barnard, Democratic Services Officer
Paula Webber, RE Adviser (EAS)

APOLOGIES:

Mr. N. Jenkins and Mrs S. Gooding

1. Confirmation of the appointment by Council of the Cabinet Member for Education as Chair of SACRE

County Councillor P. Pavia, Cabinet Member for Education, was confirmed as Chair as appointed by County Council.

2. Public Open Forum

No members of the public were present.

3. SACRE Membership Update

The Clerk provided a membership update as follows:

County Councillors:

CC L. Brown: Moved from representing the Methodist Church
CC T. Thomas
CC P. Pavia
CC M. Powell (New): Appointed 12th May 2021

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Remote Meeting on Wednesday, 19th May, 2021 at 10.00 am

Vacancy (previously CC A. Webb)
Vacancy (previously CC J. Watkins)

Faith Representatives:

Representing the Church in Wales (1): Vacancy (Sharon Randell-Smith to contact)

Representing the Roman Catholic Church (1): A. Szwagrzak

Representing the Free Church Council (4)

- Vacancy (CC L Brown to make arrangements to fill vacancy)
- Suzanne Gooding (Presbyterian Church/ Baptist Church)
- Revd. J Greaves
- Nick Pryor (Salvation Army)

Representing the Baha'i Faith: Mrs. S. Cave

Representing the Buddhist Faith: Ngakpa Namgyal Chatral

Representing the Hindu Faith: Vacancy

Representing the Jewish Faith: Vacancy

Representing the Muslim Faith: Vacancy

Representing the Sikh Faith: Vacancy

Representing Teachers Associations (7)

Vacancy

Mr. N. Jenkins

Vacancy - Ms. C. Smith: now working out of County

Possible Vacancy - Ms. K. Wilding: on a secondment

Vacancy - Ms. K. Christofi: Too many commitments - happy to step down.

Ms. M. Millington

Mrs. S. Hamar

ACTION: Sharon Randall -Smith to raise vacancies with JAG

Co-opted Members (2)

Vacancy

Vacancy

R E Consultant

Paula Webber

Representing Chief Officer, Children and Young People

Sharon Randall-Smith

Concern was expressed at the lack of diversity in the faiths represented and it was decided to contact the Interfaith Council for assistance in filling vacancies. It was agreed that a young person could be nominated as a Co-Opted Member via the Youth Forum (with the assurance of relevant safeguarding risk assessment). It was also agreed to offer a Co-Opted vacancy to the Interfaith Council.

ACTIONS: The Clerk/Paula Webber to contact the Interfaith Council for Wales regarding faith representation. Sharon Randall- Smith to make arrangements for a young people's representative.

4. Update from EAS RE Adviser

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Remote Meeting on Wednesday, 19th May, 2021 at 10.00 am

Paula Webber, RE Adviser kindly provided a presentation to update everyone on developments since the previous meeting covering the following:

- Curriculum and Assessment Development: a few adjustments were made following receipt of consultation responses. The Curriculum and Assessment Bill is now law. Our agreed syllabus has to have regard to the Curriculum for Wales and Humanities AoLE. The slides outlining the main changes were circulated.
- National Professional Learning: EAS has begun Senior Leadership professional learning. Middle Leadership training will start after half term. Meetings with Head of Humanities and Heads of RVE are arranged. Paula is available to meet with schools in the County also the curriculum leads from Learning Network Schools for curriculum development.
- Funding for a programme of National Professional Learning for RVE: the news that funding for Professional Learning has been granted was welcomed.
- RVE supporting framework – it is believed this is completed in draft. We await notification of arrangements for consultation.
- Qualification Wales Consultation: there is no update available. SACRE's response was submitted and the outcome is awaited.
- GCSE and A Level: It was acknowledged that teachers are under significant pressure carrying out assessment at both levels.
- SACRE Role in Monitoring and Supporting RVE: Guidance is expected. It was agreed that SACRE should discuss this responsibility and in the meantime Hwb access was requested for SACRE Members who wish to access resources.
- Estyn: Future inspection methods, and the role of SACRE, was queried. It was agreed that WASACRE should be asked if there are plans to meet with Estyn. An update was provided about changes to inspection due to the pandemic and to changes in the regulations for collecting and recording data. Inspections will not contain judgements and standards witnessed will be exemplified in the text. Self-evaluation will be key. SACRE should satisfy itself about schools' management in delivering the curriculum in RVE. As a starting point, we will request a position statement facilitated by the EAS. [ACTION: SRS]
- Ministerial Working Party (BAME contributions, community and Cynefin in the new curriculum): The RE Adviser will ascertain if there is a link to the recording available. 51 recommendations have been accepted by Welsh Government with £500,000 for implementation in Wales. There must be a whole school approach and RVE will form a significant part. SACRE needs to discuss what SACRE can do to support schools.
- EAS Humanities Podcasts: A selection are conveniently available on the EAS website.
- Resources for Schools: Recommended resources are available from the Interfaith Network (UK). The link should be sent out to schools but the content may have to be adapted to comply.

A Member of the group made the following points:

- The presentation slides were requested.
- Regarding BAME, it was pointed out that Faith Groups have not been consulted. It was agreed this is an important point. It was queried if there will be a similar consultation with faith and belief. This point will be raised with WASACRE.
- For the consultation on the draft RVE framework, it was requested that the link is circulated to all members.
- Regarding the Estyn consultation recently circulated, it was noted that comments were made during the processing of the Bill and some inaccuracies were noted.
- There are no changes to S50 inspection of faith schools.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Remote Meeting on Wednesday, 19th May, 2021 at 10.00 am

- EAS has a “Supporting our Schools” website which could be used as an alternative to Hwb or in the interim. It was confirmed that there is a Humanities section, with a RVE section with details of each SACRE, some resources and podcasts. A RVE playlist is planned to be added.
- Further details were requested about comments and recommendations fed back and not taken forward. It was confirmed that the comments and recommendations were considered in a robust process e.g. discussed by the Children and Young People’s and Education Committee and voted upon in the Senedd.

Paula was thanked for her report.

5. Update on the Welsh Government Religion, values and ethics supporting guidance (More information to follow)

It was noted that the consultation date has been delayed. Hopefully it will be available for our consideration soon. It will be circulated as soon as it is available.

It was agreed that the RVE supporting guidance would require our detailed consideration and a Special meeting was proposed (face to face meeting was requested). Members were requested to read and annotate the document before the meeting.

The importance of the consultation on the guidance was emphasised as this will ultimately be the basis for the agreed syllabus conference.

6. WASACRE business

Sue Cave and County Councillor Louise Brown will remotely attend the WASACRE meeting on 16th June 2021. One further place is available so expressions of interest were invited.

7. Minutes of the WASACRE meeting held on 23rd March 2021

The minutes were received. It was pointed out that under “NAPfRE Presentation - Curriculum Bill” - the following sentence should read:

“In the legislation of the equalities act they did provide for an exemption to discrimination in relation to the ~~context~~ content of religious education that needs bearing in mind”.

8. Minutes of the previous meeting held on Wednesday, 24th February, 2021 at 10.00 am

The minutes were noted.

9. To confirm the date of the next SACRE meeting as 20th October 2021

The meeting ended at 11.00 am

Public Document Pack
MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE)
held
at County Hall, Usk - Remote Attendance on Wednesday, 23rd June, 2021 at 10.00 am

PRESENT: COUNTY COUNCIL REPRESENTATIVES:

County Councillor P. Pavia (Chair)
County Councillor T. Thomas
County Councillor M. Powell
County Councillor L. Brown

FAITH REPRESENTATIVES:

Revd. J. Greaves
Mr. N. Pryor
Mrs. S. Gooding
Mrs S. Cave

OFFICERS IN ATTENDANCE:

Wendy Barnard	Democratic Services Officer
Paula Webber	RE Adviser (EAS)

APOLOGIES:

Neil Jenkins, Sharon Randall-Smith, Kate Wilding and Suzanne Hamer

1. Declarations of interest

No declarations of interest were made.

2. To consider a response to the consultation on the RVE Framework.

It was agreed that the attendees would form a Working Party to provide comments on the consultation document with a view to formulating a formal response by the closing date of 16th July 2021.

Question 1 – How well does the guidance explain the scope of RVE and its context within the Humanities Area?

Comments included:

- Could be improved, the earlier version was more user-friendly and less legalistic. Disagreed that the legal element should be confined to a footnote.
- Must be clear on legal requirements particularly that religious traditions are mainly Christian and the other principle religions. Using the phrase “Range of religions” is incorrect as it only covers Christianity and principle religions in Wales.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at County Hall, Usk - Remote Attendance on Wednesday, 23rd June, 2021 at 10.00 am

- Need to make clear to SACREs/SACs that inspection of faith schools is still undertaken by faith schools themselves and is not the role of SACREs.
- Any additional RVE required is determined by the Bishop.
- Support was given for p.6 para 4 “understanding the concept of religion will enable learners to build a well-grounded understanding of religion and the significance of the different ways it is defined” but an addition suggested “within Christianity and the principle religions found in Wales”.
- More emphasis needed to reflect that the main tradition in Wales is Christianity and how it can be looked at from different perspectives.
- Would like WASACRE to give guidance to SACREs and schools on other principle faiths. All the faiths on SACREs must be represented to promote a better understanding of different faiths around the world. Faith representatives can add expertise for professional learning.
- No one religion is more important than another. Right for children to have insight into many religions.
- Definition of principle religions is best left to the discretion of schools – there is flexibility in the curriculum to allow this. With teaching of non- religious, philosophical beliefs, there is concern religion is going to be squeezed out of the curriculum
- The guidance doesn't place the relationship of RVE to Humanities in general. There is insufficient reference e.g. the “what matters” statements. RVE's place within Humanities needs to be strengthened.
- Surprise that the guidance will be within the Curriculum for Wales guidance. This changes the nature of the document. It becomes statutory at this level rather than when adopted as an agreed syllabus.
- Some of the guidance doesn't fit well with the Humanities guidance. It is much more prescriptive than the rest of the humanities guidance. Moved from local to national. The relationship between RVE to Humanities has changed. It doesn't fit with the guidance for all the other subjects' examples. The document is statutory so schools will think that the examples (journeys) is the only approach. No other subjects have examples. Don't want to limit creativity and innovation. The Journeys were liked but could be misunderstood as the only approach.
- The material provided is subjective rather than objective. The assumption of spiritual development cuts across the renaming to RVE, as some may deny there is a spirit to develop. Learners would not be expected to undertake a spiritual journey but a learning experience. This is an unhelpful overlap.
- Could elaborate more on the integrated/multidisciplinary approach.
- Difference in opinion of what constitutes lenses – thought to be looking at concepts/perspectives from different angles and spirituality wasn't mentioned.
- The withdrawal of the right to withdraw from RE requires clear definition.
- Needs a statement to explain what Critical, objective and pluralistic education means.
- Overall, in answer to Q1 – Not Very well.

Question 2 – *Is the guidance, as a whole, clear and helpful for you in your role?*

Comments included:

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at County Hall, Usk - Remote Attendance on Wednesday, 23rd June, 2021 at 10.00 am

- Question is unclear if referring to SACRE.
- Inspection of Faith schools is left to the schools concerned. Is it a list of points covering the basics then left to the teachers/schools discretion? SACRE looks at inspections /reports from different schools to see if they are covering the basic legal requirements.to see if schools are conforming.
- Statutory guidance would be the wrong term – should be based on localism. As it is the discretion of the LA it should be non-statutory. Guidance should be to give ideas to SACREs.
- There is insufficient understanding of the role of SACRE and there would be more interest in participation if this was clearer.
- Can there be a regional approach to diverse representation as other LAs are struggling to obtain the necessary diversity.
- Monmouthshire SACRE has had a fantastic history of working with schools.
- LA's responsibility to constitute SACRE – SACRE can only influence the Co-opted members.
- It is interesting that it is a political influence. Is there an onus on elected members to ensure proper representation. The definition of religious/non-religious, philosophical belief, may need to be tightened. In the first circular published it had to be analogous to a religion which was helpful.
- Both opening definitions are weak and unhelpful. Identifying a philosophical group that has parity with religious groups being studied would be helpful also a redefinition of religion. Important distinction between those who identify as being non-religious and humanists (they represent a small proportion of those who are non religious) and there could be disproportionate influence. The example was given that not everyone who identifies as humanist would join Humanists UK. Important religions have been omitted e.g. Buddhism, Jainism
- Charity Commission has a helpful definition of RE.
- Unclear overall

Question 3 – *Does the guidance offer relevant information to support practitioners when designing their school curriculum for RVE?*

Comments included

- A “How to” Guide would be more helpful for designing the curriculum. E.g. how to unpack the What Matters statements etc
- Professional learning is pivotal. The sample materials were good. Isolated schools would find support a challenge. Teachers have said they had to search the guidance for support. Help from SACREs valued.
- As there is a list of questions in the guidance for schools to use, it will be a balance between the flexibility allowed and the samples to achieve a balance.
- In a rural authority it's more difficult than towns to find diversity of faiths. SACRE in conjunction with EAS will have to give this some thought.
- Can SACREs work together to support schools to achieve a diverse approach?
- Teacher representatives invited to comment here.

Question 4 – *Thinking about each section of the guidance, do you feel there are:*

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at County Hall, Usk - Remote Attendance on Wednesday, 23rd June, 2021 at 10.00 am

Comments included:

- Introduction needs to be improved. It is too legalistic, with no passion for subject inspired. A better tone is required to sell the subject. The most important is for SACREs, agreed syllabus conferences etc – (g) should be (a).
- Gaps for professional learning were identified. Faith representatives are often overlooked. SACREs can help with professional learning.
- Need a statement of what the agreed syllabus conference should cover.

Question 5 – *Does the guidance offer all practitioners sufficient support for their planning and teaching of RVE?*

Comments included:

- Not enough reference to “What Matters” statements.
- In favour of journeys. Difficult because of conflicting subject areas. In terms of planning, it should be stated that an integrated or multi-disciplinary approach is acceptable.
- There is a lack of clear definitions. e.g. on the meaning of religion.
- There is a need to add examples or some wording of how RVE should be approached; must be visible, robust and high quality.
- Teacher views welcomed here

Question 6 – *Is additional support (e.g. professional learning and resources) needed to ensure the successful implementation of this guidance?*

Comments included:

- It was agreed that we need some teacher responses to support a strong case for additional resources and robust training at all phases. In schools there are limited numbers of staff to bounce ideas with internally. SACREs need to assist here.
- The national and local approach needs clarification with an emphasis of what objective, critical and pluralistic looks like.
- Teachers might have difficulty with the removal of right of withdrawal from RVE and Relationship and Sexuality education. Guidance on this aspect needs sensitivity.
- Teachers also have the right to withdraw from teaching RVE. More information is needed here.
- If purely objective and educational – why would any parent/teacher want to make use of this right.
- There was interest if there is any discretion for Headteachers on withdrawal and what the consequences be. It was clarified that every child is entitled to RVE and the Headteacher has no right to allow removal. Headteachers need to know what is happening in their RVE classrooms.

Question 7 – *This question is aimed at local authorities and Standing Advisory Councils for religious education (SACs).*

MONMOUTHSHIRE COUNTY COUNCIL

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Comments included:

- The relationship between agreed syllabus and guidance needs to be clearer.
- Having the agreed syllabus of a minimal nature (put forward at WASACRE) covering basic legal elements, the RE framework has a lot of flexibility and the new one moves away from this.

Question 8 – *We would like to know your views on the effects that the RVE guidance would have on the Welsh language:*

Comments included:

- The problem is well documented that any curriculum changes, any resources/guidance are in English first and Welsh versions lag behind. This is due to a huge pressure on staff to translate. The increase in Welsh medium education means more learners will be affected by this. Conversely, the drive to issue both versions at the same time can disbenefit English learners by the delay too.
- Professional learning should be in both languages.

Question 9 – *Please also explain how you believe the RVE guidance could be formulated or changed:*

Comments included:

- Engaging with religious and non religious organisations in local communities. It needs to be stressed that headteachers must allow access for faith communities to do so. This aspect is not at the Headteachers' discretion.
- Schools should be making good links with local communities. Some groups might not be aware of objective, critical and pluralistic and would attempt to proselytise. It is useful to say it's a personal account and view.
- Headteachers need that discretion, not Heads of RVE.

Question 10 – *We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.*

No additional comments made

It was agreed that Paula would compile a draft response that would be circulated by 30th June. Paula will accept comments for inclusion until 28th June 2021. Comments on the final draft will be accepted by 12th July 2021 for submission to Welsh Government by the closing deadline of 16th July.

MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE)
held
at County Hall, Usk - Remote Attendance on Wednesday, 23rd June, 2021 at 10.00 am**

- 3. To confirm the date of the next meeting as 20th October 2021**

The meeting ended at 12.10 pm